Lions Quest Online offers evidence-based social and emotional learning instruction perfect for in-person or virtual classrooms. The program includes a variety of resources that support instruction at school, at home, and in the community.

To access the curriculum just open the Facilitator’s Resource Guide found on your bookshelf.

Use the Table of Contents to open your lesson plan.

The first resource you’ll discover is the Pre/Post Student Survey—an instrument that can be used to assist classroom facilitators as they examine the changes in the knowledge, attitudes, and skills among students participating in the Lions Quest Program.

A list of Enrichment Videos included in the new Lesson Presentation Slides is found on the Table of Contents.

Lions Quest Online

Families as Partners
Grade 7 Facilitator
The Universal Program

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Unit 5: Leadership and Service
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Unit 4 - Health and Prevention
OPENER
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Lesson 7: When to Say “No”
The weekly Morning Announcements bring the lesson to life in the home, school, and community. To print the lesson page select the print icon. Projectables stimulate discussion and support instruction. Student Journal activities are writable/printable pdfs which provide opportunities for insight - as students process their thoughts and feelings. Available in English (PreK-12) and Spanish (PreK-8).

Personal Development Planning

SEL COMPETENCY
Self awareness

SKILLS
accurate self perception

MATERIALS
Connecting Projectable 3.2.1
Connecting Projectable 3.2.2
Student Journal
Family Connection Take Home WAVEKIT
Construction paper, art supplies

CLASSROOM CONFIGURATION
whole-class (or) small group (or) individual (or) small group (or) individual

OBJECTIVES
Students will
1. Identify personal successes in life
2. Describe how recognizing successes can strengthen self perception and self confidence.

COMMON CORE CONNECTION
This lesson addresses the following Common Core Standards:

• SPEAKING AND LISTENING
  CONVERSATIONS AND COLLABORATION
• LITERACY
  SPEAKING AND LISTENING: PRODUCTION OF ORAL EDUCATIONAL LANGUAGE

SKILLS/Shaping Lesson

LAST YEAR: Students identified their personal strengths and qualities.

THIS YEAR: Students identify specific areas where they recognize their achievements.

NEXT YEAR: Students will continue to develop their own personal skills and qualities.

SUCCESSES SO FAR!

Students continue their development of positive self-perceptions and self-confidence by reviewing their past successes. Through this review, students become more equipped to recognize their own success in the future.

1 DISCOVERING

State that today’s lesson is about identifying one’s own personal successes. Write the lesson on the board. Ask students what the term success means to them. Show Discovering Projectable 3.2.1. Building on their responses, explain to students that success is recognizing accomplishments, goals, or desired outcomes, that we set for ourselves and meeting them. Success can look very different from one person to the next. Invite students to work in pairs to maximum another way to do the stage directions. The presenting group members will encourage, inspire, and encourage students to come up with alternate metaphor for understanding this information. Perhaps they will choose a race or a treasure hunt. Guide students to understand that some of the world’s most successful people had to work very hard to accomplish their dreams. Emphasize that society, personal and does not exclude others. Everyone can reach the top of the ever-growing success and goals.

ASK: What specific qualities and characteristics do you think it takes to be successful and to achieve your own goals? Ask students to write about something they have done that is a source of pride or accomplishment. Ask students to write about a time when they felt especially proud of their achievement. What did they achieve with hard work, and what goals and dreams had to be adjusted to be more realistic as they achieved their success?

2 CONNECTING

Explain to students that today is something we have done that has given us a sense of pride or accomplishment. ASK: How does knowing your successes improve your self-confidence?

Explain that just like having successes with others reminds us of our skills, qualities, and the accomplishments we have achieved in the past. Remembering these builds our confidence and pride and real knowledge of what we are capable of being and doing. Remember that some students might feel anxious about sharing their successes, which helps us see that success hasn’t been simply a matter of what they care about and what they have accomplished.

3 REFLECTING

Ask students to think about successes they might feel proud of. Show the Connecting Successes projectable 3.2.2. Have students consider the examples of possible successes or achievements drawn on the projectable as examples of their own.

Model recognizing successes.

4 APPLYING

Instruct students to maintain their successes in another activity outside of school for the next two weeks. Students can reflect upon the successes they experienced while participating in a sports team or an after-school club, for example. Have students complete the Applying page in their student journals, either as a class or homework, as a follow-up activity to the lessons. As a verbal discussion in a future lesson, students might answer the question: ASSESSING

PRACTICAL (Formative Assessment): Ask for the Successes lesson to determine how well students can identify their own accomplishments.

REFLECTING (Formative Assessment): Mention the Applying page in the Student Journal to assess student understanding of their own successes in an activity such as a sports team or an after-school club.

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To open the ancillary materials that support each lesson just point and click. Students practice the Successes lesson activity. Organize students into groups of four using a creative grouping strategy. Have students make their Successes slides with construction paper and other art supplies. Show the successful students from the lesson to the entire group. Have students create a poster that presents their experiences in language. Career Education: Have students write down their successes in a career they might be interested in pursuing. Alert teachers and counselors to the importance of success in the college and career settings that might matter for their students.

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The **Lesson Slide Presentations**
- were created by teachers for teachers.
- reinforce cooperative, collaborative skills.
- provide teachers the opportunity to model accurate use of skills for students.
- are easy to use and reduce the amount of prep time needed to teach a Lions Quest lesson.

Each **Lesson Slide Presentation** implements Lions Quest’s pedagogical philosophy and four-phase instructional design. The following slides are included in each presentation:
- Learning Target
- Discovering Activity (one or more slides)
- Connecting Activity (one or more slides)
- Practicing Activity (one or more slides)
- Reflecting
- Applying Activity

The **Lesson Slide Presentation** includes instructional notes that guide the facilitator through the lesson. The instructional notes in each **Lesson Slide Presentation** follow the corresponding lesson found in the **Online Facilitator’s Resource Guide**.

Hover over the comment icon in the upper left corner of each slide to open the presenter notes that contain the instructional notes for the slide.

It may be necessary to clear the cache on your computer to view the updated **Facilitator’s Guide** and newly added **Lesson Slide Presentations**.
Lesson Slide Presentations can also be downloaded as PDFs and opened in Adobe Acrobat Reader or Adobe Acrobat. The instructional notes will be preserved in this format as well.

Lesson Slide Presentations may include Enrichment Videos that can be played for students right from the Lesson Slide Presentation. To play a video without closing the Lesson Slide Presentation, right click on the picture with the link to the video. A dialogue box will open. From the dialogue box, select Open Link in New Tab. The video will open in a new tab. (You can also select Open Link in New Window if you prefer. Opening a new tab will help you return to the Lesson Slide Presentation quickly and easily.)

A list of additional Enrichment Videos is found on the Table of Contents.
Lions Quest Online allows you to search for keywords, make notes, and highlight important sections.

Responsive Reader - Overview

1. **Back to Shelf**: Takes you to the Bookshelf where you can read and add ebooks and other resources.
2. **Table of Content**: Opens Table of Contents by which you can quickly navigate to any part of the ebook.
3. **My Data**: Lists notes and highlights – both yours, as well as those shared with you.
4. **Search**: Search for and find content in the ebook.
5. **Content Setting Panel**: Opens setting panel by which you can select content setting options (for more info: refer content panel page).
6. **Back**: Use the back arrow to go to the previous chapter.
7. **Next**: Use the next arrow to go to the next chapter.
8. **Bookmark**: Helps you to bookmark a page in the ebook.