

Unit

3

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
A Positive Learning Community	Personal Development	Social Development	Health and Prevention	Leadership and Service	Reflection and Closure

SEL COMPETENCIES

Relationship Skills
Social Awareness

Students will learn the following skills:

- ☐ communication
- ☐ empathy
- ☐ respect for others
- ☐ perspective-taking
- ☐ appreciating diversity
- ☐ communication
- ☐ resolving conflicts
- ☐ seeking help
- ☐ working cooperatively
- ☐ social engagement

PREPARATION

Non-classroom materials needed for this unit

Lesson 3: Index cards

Lesson 5: Yarn

Advanced preparation needed for this unit

Lesson 1: Print a copy of Projectable 3.1.2

Prepare a list of people who are willing to be interviewed by students for the Community Connection activity.

Arrange for a speaker to talk to the class about technology.

Prepare slips of paper with issues, such as airport safety, for a Building Skills Beyond the Lesson activity.

Find six photos showing listening and non-listening behaviors for a Building Skills Beyond the Lesson activity.

Lesson 2: Prepare a clip that shows a misunderstanding between two characters for a Building Skills Beyond the Lesson activity.

Lesson 3: Cut a length of butcher paper for each pair.

Lesson 4: Print a copy of Projectable 3.4.2.

Cut 8x10 photos or magazine pictures into puzzle-shaped pieces.

Lesson 5: Arrange for students to have access to presentation software for an Applying Across the Curriculum activity.

Lesson 6: Print a copy of Projectable 3.6.2.

Cut four lengths of butcher paper to create four stations.

Prepare a list of community members who are willing to be interviewed by students for the Community Connection activity.

Lesson 7: Find six photos that depict negative peer pressure.

Arrange for someone in law enforcement to speak to the class about negative peer pressure for the Community Connection activity.

Arrange for students to have access to spreadsheet software for an Applying Across the Curriculum activity.

Lesson 8: Print a copy of Projectable 3.8.2.

Cut lengths of butcher paper for each small group.

Prepare examples of magazine articles students can use as models.

ENERGIZERS

POET'S DELIGHT A Parisian poet designed this game almost four centuries ago. It became one of the most popular games of the French court. Ask groups of four to decide on and write down two sets of rhyming words, such as *rocks* and *socks* and *care* and *bear*. Groups pass their rhyming words to another group. Challenge each group to work together quickly to create a poem with the two pairs of words they received. (Example: When out on rocks, / Wear shoes and socks / Because you'll care / if there's a bear!)

TICKLERS

ON THE LINE Organize teams of about ten students (or divide the class in half). For each team, use tape to create two parallel lines on the floor about 18 inches (46 cm) apart. Have team members line up between the two lines in chronological order according to their birth dates. Then challenge the teams to work cooperatively to see how quickly they can reverse the order of their lines without anyone stepping on or outside of the two parallel lines.