

Incorporation of Instructional Design into Program Components and Features

Lions Quest programs use a four-phase instructional design that is incorporated into the components and features of Lions Quest. The instructional phases are:

Phase One: Discovering

Phase Two: Connecting

Phase Three: Practicing

Phase Four: Applying

Phase One: Discovering

The purpose of the Discovering phase of instruction is to find out what students already know about the topic, so this instructional phase always begins with an introductory activity that is designed to engage students and elicit prior knowledge. The introductory activity in the Discovering phase is presented via a Discovering projectable. Projectables are available in PDF format on the LQ Digital Resources Drive and can either be projected on an interactive white board or printed. The Facilitator's Guide provides detailed instruction on how to organize and teach the Discovering instructional phase.

Phase Two: Connecting

The purpose of the Connecting phase of instruction is to connect current knowledge to new concepts and skills. New information is often presented to students on Connecting projectables. Projectables are available in PDF format on the LQ Digital Resources Drive and can either be projected on an interactive white board or printed. The Facilitator's Guide provides detailed instruction on how to organize and teach the Connecting instructional phase.

Phase Three: Practicing

The purpose of the Practicing phase of instruction is to practice the new skill learned during the Connecting phase of instruction. Some Practicing activities may use a Practicing projectable. Projectables are available in PDF format on the LQ Digital Resources Drive and can either be projected on an interactive white board or printed. Many Practicing activities make use of a Practicing page in the Student Journal. Student Journals are consumable books provided to each student. At the conclusion of the Practicing activity, students reflect on the lesson by answering questions on the Reflecting page in the Student Journal. The Facilitator's Guide provides detailed instruction on how to organize and teach the Practicing instructional phase.

Phase Four: Applying

The purpose of the Applying phase of instruction is to apply the new concept and/or skill to new situations beyond the classroom. Students either plan or complete the Applying activity on the Applying page in the Student Journal. Student Journals are consumable books provided to each student. The Facilitator's Guide provides detailed instruction on how to organize and teach the Applying instructional phase.