

Implementer Profiles

The successful implementation of Lions Quest requires a special blend of skills and personal attributes in those responsible for leading and teaching the program. The following profiles will help implementers make decisions about those best suited to teach the programs.

Facilitator Attributes

- Believes in the positive potential of all young people
- Has a student-centered, facilitative approach to teaching and learning
- Uses cooperative learning strategies that address many learning styles
- Builds and maintains strong relationships with peers, young people, and their families
- Demonstrates a positive, caring, optimistic attitude
- Is a creative and flexible communicator and problem-solver
- Demonstrates Lions Quest teaching competencies (e.g., listens, asks open-ended questions, responds with acceptance, reflects and celebrates diverse opinions, creates a nurturing classroom environment)

Principal Attributes

- Communicates a strong commitment to comprehensive, positive prevention and to Lions Quest programs
- Demonstrates a collaborative, democratic leadership style
- Upholds a student-centered approach to teaching and learning
- Has a history of successfully implementing innovative programs
- Serves as an advocate for facilitators and youth
- Demonstrates skills in establishing effective home-school-community partnerships
- Establishes a positive school environment for learning

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