

US Lions Quest Promotional Material Order Form

Name: _____ Lion District: _____

Position: _____

Address: _____

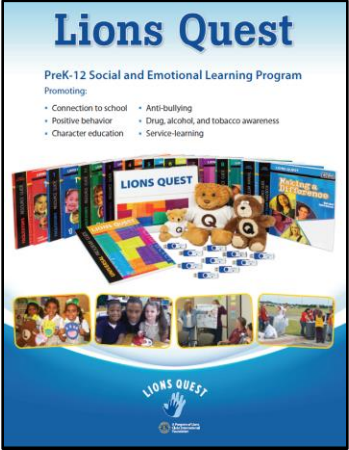
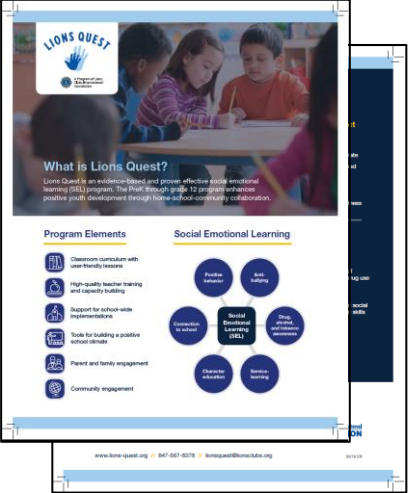
City: _____ State: _____ Zip Code: _____

Phone: _____

Email: _____

Date Needed By* : _____

*** If you are ordering large quantities please submit your order 4-6 weeks before the date of the event.**

ITEM	DESCRIPTION	QUANTITY
 <p>The image shows the cover of the 'Lions Quest Lesson Sampler and Brochure'. It features the title 'Lions Quest' in large blue letters, followed by 'PreK-12 Social and Emotional Learning Program'. Below this, it lists 'Promoting' with bullet points: 'Connection to school', 'Anti-bullying', 'Positive behavior', 'Drug, alcohol, and tobacco awareness', 'Character education', and 'Service-learning'. The cover also displays several colorful book covers and a central illustration of a lion and a bear.</p>	<p>Lions Quest Lesson Sampler and Brochure</p> <ul style="list-style-type: none"> • General Audience/Education Professionals • Explains program components • Contains sample lessons for all 3 Lions Quest programs • Includes curriculum scope and sequence • Contains materials order form 	
 <p>The image shows a 'Lions Quest Infographic Flyer'. It features the title 'Lions Quest' at the top left. Below it is a photo of three children sitting at a table. The text 'What is Lions Quest?' is followed by a paragraph: 'Lions Quest is an evidence-based and proven effective social emotional learning (SEL) program. The PreK through grade 12 program enhances positive youth development through home-school-community collaboration.' Below this, there are two columns: 'Program Elements' and 'Social Emotional Learning'. 'Program Elements' includes icons for 'Classroom curriculum with user-friendly lessons', 'High-quality teacher training and research building', 'Support for school-wide implementation', 'Tools for building a positive school culture', 'Parent and family engagement', and 'Community engagement'. 'Social Emotional Learning' includes icons for 'Positive behavior', 'Anti-bullying', 'Character education', 'Responsible decision-making', and 'Self-management'. At the bottom, there is contact information: 'www.lionsquest.org', '847-987-8578', and 'lionsquest@lionsquest.org'.</p>	<p>NEW! Lions Quest Infographic Flyer</p> <ul style="list-style-type: none"> • General Audience • Great for tabling • Includes information on program results and impact 	



Preventing Youth Drug Addiction with Social and Emotional Learning

Most of the evidence on strategies to prevent youth drug addiction is for a change in the social environment, such as through the school, the home, and the community. This report provides a comprehensive review of the evidence on these strategies, and offers recommendations for how to implement them. The report is intended for a general audience, including parents, educators, and community leaders.

What is SEL?

Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to establish positive and constructive relationships, to understand and manage emotions, to set and achieve positive goals, to solve problems, and to make responsible decisions.

Self-Awareness

- The ability to recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with some grounded sense of confidence, optimism, and "grit/resilience."
- Identifying emotions
- Self-confidence
- Accurate self-perception
- Self-efficacy
- Managing emotions

Self-Management

- The ability to recognize, regulate, and use emotions, thoughts, and behaviors in different situations. Reflects managing feelings, resolving reactions, and managing stress. The ability to trust and work toward personal and positive goals.
- Impulse control
- Self-regulation
- Goal setting
- Organizational skills

Social Awareness

- The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to respect family, school, and community resources and supports.
- Perspective taking
- Appreciating diversity
- Empathy

Relationship Skills

- The ability to establish and maintain healthy and meaningful relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, work together, and resolve conflicts constructively. The ability to help and offer help when needed.
- Communication
- Socially competent building
- Teamwork

Responsible Decision-Making

- The ability to make constructive choices about personal behavior and social norms based on ethical standards, safety concerns, and social norms. The visible evaluation of consequences of various actions, and consideration of the well-being of self and others.
- Critical thinking
- Problem solving
- Responsible decision-making
- Setting boundaries
- Ethical responsibility

For more information about Lions Quest, visit www.lionsquest.org

NEW! Preventing Drug Addiction with SEL

- General Audience
- Great for tabling
- Geared towards those interested in drug and alcohol prevention

LCIF Lions Quest Grant Opportunities

Promotional Grants

Amount: Maximum award of \$1,000; no matching funds required.

Application: No deadline - Applications reviewed and approved on a rolling basis. Awards are subject to availability.

Purpose: To introduce Lions Quest to a community. This grant is designed to assist districts in improving understanding and communication of the Lions Quest program. Funds are used to host informational seminars for Lions, community members, and/or education or to conduct other relevant promotional activities.

Community Partnership Grants

Amount: Maximum award of \$1,000; no matching funds required.

Application: No deadline - Applications reviewed and approved on a rolling basis. Awards are subject to availability.

Purpose: To start Lions Quest programs in new areas, or reactivate dormant programs. Funds may be used to:

- Host one or more teacher training workshops
- Conduct Lions Quest promotional activities, including informational sessions for Lions, educators, government officials and other potential partners
- Translate or adapt Lions Quest curriculum materials
- Establish partnerships with school districts, community organizations, and government agencies
- Monitor and evaluate Lions Quest results, both qualitative and quantitative

Lions Quest Humanitarian Initiatives Grants

Amount: Maximum award of \$50,000 for single districts or \$100,000 for multiple districts, 5 to 1 matching grants.

Application: Due in mid-March (August approval and mid-October for January approval).

Purpose: To expand existing Lions Quest programs. This grant is intended to help (1) expand coverage of Lions Quest in multiple, single or sub-districts where the program is active but not reaching a considerable number of schools, or (2) implement a pilot of Lions Quest programs not yet available in that state or district. This grant enables Lions to greatly expand the reach of Lions Quest, to essentially "fill in the gaps" in areas where the program is needed but not yet available. Funds may be used to:

- Train teachers and train new Lions Quest certified teachers
- Translate, adapt, design, print or purchase feedback materials
- Pay for some administrative expenses
- Commission scientific research on the program and/or development of evaluation framework for ongoing program activities

Note: LCIF grants are not intended to fund existing activity nor be a source of ongoing program financing. Any clubs currently financing the program should continue to do so.

Lions Quest
Lions Clubs International Foundation
300 N. Zeeb Road
Oak Brook, IL 60521 USA
Email: lionsquest@lionsclubs.org

NEW! LCIF Lions Quest Grant Opportunities

- Lion Audience
- Great for tabling

Other materials
(Ex. Table Runner, Pens, DVD...)

Please describe any materials you may need that are not listed:

Please submit this form to lionsquest@lionsclubs.org