



LIONS QUEST HOW TO GUIDE

WHO, WHAT, WHERE, WHY, AND HOW – BUT NOT IN THAT ORDER

WHY – SUPPORT LIONS QUEST

- **Services for children and youth** have always been an essential part of the Lions Clubs community service tradition. Lions Quest has been used by over 13 million school-age children in over 90 countries around the world.
- **Long-term impact** - By implementing Lions Quest in your local schools or through a local community organization Lions can have a much larger and sustained impact in improving their local community than they can through any other youth program. It may take a bit more time and effort than other projects but the impact can be long-term and life-changing for all school-age children.
- **Membership** – Working with local teachers and administrators will demonstrate to them the benefits and opportunities found in a Lions Club membership. Lions Quest has a significant service-learning strand to help students experience the rewarding experience of helping others in their school and community. Every Lions Quest lesson has a parent/family connection and will raise the profile of your local club in your community.



WHERE – TO IMPLEMENT THE PROGRAM

- **Local schools** – the most obvious place for Lions Quest is within your local schools. Lions Quest will benefit all students– urban/suburban/rural, high economic/low economic areas and everywhere in-between.
 - The Lions Quest elementary program is easy to implement in a self-contained classroom with a single teacher who works with the students for most of the day. Research indicates that the earlier children are taught SEL skills the better the long-term results.
 - Upper elementary and middle schools often have a focus on drug, alcohol, and tobacco awareness, and/or anti-bullying, and Lions Quest has been recognized nationally and internationally by independent organizations as a leader in those areas.
 - The high school program is flexible and allows each school to develop the focus and duration of their SEL curriculum. Service-learning is also emphasized in the *Skills for Action* program and is a natural fit for a local Leos Club.
 - **Local community organizations** – Lions Quest is also used and promoted by local community organizations such as:
 - **CADCA** – In 2009 LCI launched a new partnership with the [Community Anti-Drug Coalitions of America \(CADCA\)](#) in an effort to strengthen collaboration between community coalitions and Lions clubs members.
- "Not only do both organizations share a common goal-to provide young people with the skills they need to reject drugs and live healthy, productive lives-but they are both member organizations built on communities working together to make change happen,"*
- Gen. Arthur T. Dean, CADCA Chairman and CE
- CADCA and LCI have committed to work together to develop strategies to increase awareness and education about each organization's mission and projects, and to provide opportunities for Lions and coalitions to meaningfully connect at the local level. Find out more at www.cadca.org
- **YMCA & YWCA** – Lions Quest is used as part of the local YMCA/YWCA after-school programs.
 - **Boys and Girls Clubs** are a natural fit as part of their out-of-school time programs



WHO – TO CONTACT

- Schools – finding the right person to speak with about Lions Quest can be a challenge. With any community project you have to start somewhere – here are some suggestions.
 - If you know anyone within your local school district briefly describe the program and ask them who they think would be the best person to start talk to. Then contact them.
 - If you don't know anyone, contact the principal of your local school, describe the program, tell them you'd like to work with the local school and may be able to help with funding. If they're interested they will continue the conversation or guide you to the person whose job it is to investigate and implement SEL, anti-drug, anti-bullying, or service-learning programs.
 - If you prefer not to start with the principal the school counselor is often in charge of programs like Lions Quest or will know who to contact.
- Local organizations- contact directly.



WHAT – TO SHARE WITH THE TEACHERS AND ADMINISTRATORS

You do not need to become an expert on K-12 education or Lions Quest to promote the program, administrators and teachers will not expect you to be. If you can familiarize yourself with the basics it is not a complex program to discuss and is easily understandable by your audience. If they have questions you can't answer or need more information the Lions Quest team in Oak Brook is at your disposal. We can speak with them at their convenience and answer any and all questions.

- To learn more about the program take a look at the brochure. It summarizes the major features and benefits and includes sample lessons from the elementary, middle, and high school programs.
- Here's a walkthrough of the Lions Quest brochure – what to show and what to say. [Brochure Walkthrough pdf \(link to pdf\)](#)
- Additional information can be found on the website.

www.lions-quest.org



HOW – TO PLAN AN IMPLEMENTATION OF LIONS QUEST

Once a school has expressed interest in Lions Quest implementation, the next step is to plan a teacher training workshop.

- Workshop funding is often a combination of monies from local Lions, [LCIF Lions Quest grant funds](#) (link to LCIF Lions Quest Grants page), and/or the local school or district.
- Contact Lions Quest Customer Service at 800-446-2700 for assistance with scheduling a workshop. E
- Examine the [Workshop Process Guide](#) and [Workshop Checklist](#) to get an idea about the steps you'll need to take once a workshop is scheduled.

