PETE AND REPEAT  Seat students in groups of six to eight. One student makes a simple statement such as “It’s hot in here.” The second student repeats the first statement and adds an explanation such as “It’s hot in here because I’m wearing a sweater.” The third player repeats what the second player added and adds more such as “I’m wearing a sweater because my shirt is torn.” The fourth player says something like “My shirt is torn because an eagle landed on my shoulder.” This pattern continues until everyone has had a turn. Vary the activity by having the speaker choose the next person to pick up the story instead of simply moving around the circle.

DE-ENERGIZER  Challenge students to put their heads down or close their eyes for exactly three minutes. When students think three minutes have passed, they quietly raise their hands without speaking. Mark down the times as students raise their hands. Then discuss the differences in opinion.