

2.6

Practicing

Use this page to plan your story. What situations and feelings does your character experience at the beginning, middle, and end of your story? Be specific!

Beginning

Middle

End

Reflecting

Reflect on what you've learned about identifying emotions in this lesson.



What are feeling words?



How do you think using feeling words can help you show exactly how you feel?



In what situations do you think you might use feeling words?

Applying

Observe students on the playground or in the cafeteria. When did you hear another student use one of the words we've discussed today? What was going on at the time? What kind of behavior was the student showing when he or she used the word?

Where and when you heard someone use one of the feeling words:

What was going on when the word was used:

What were the behaviors the student was showing when he or she used the word:
