APPLYING

Pay attention to your interactions with people outside of class during the next week. When you experience a disagreement with someone that may be the result of a misunderstanding, unpack the misunderstanding to identify the conflict between impact and intent.

1. **DESCRIBE THE SITUATION THAT RESULTED IN A DISAGREEMENT. WHAT WAS YOUR INTENT? WHAT WAS THE IMPACT ON THE OTHER PERSON?**

2. **HOW DID YOU UNPACK THE MISUNDERSTANDING? WHAT QUESTIONS DID YOU ASK? HOW DID THE OTHER PERSON EXPLAIN HIS/HER INTENT? WERE YOU ABLE TO LISTEN WITH AN OPEN MIND? WHY OR WHY NOT?**

3. **HOW DID UNPACKING THE MISUNDERSTANDING HELP YOU RESOLVE THE MISUNDERSTANDING?**
Misunderstandings!
To practice unpacking a misunderstanding you and your partner will create a short scenario about a misunderstanding that results when intent and impact do not align. Think of a misunderstanding that might occur using one of the categories below, or come up with your own.

Categories: Circle your chosen category.

- sports team
- class project
- family
- school organization
- band or musical group
- friendship/relationship
- teacher-student

1. WHAT IS THE SCENARIO? THINK OF A SIMPLE CONVERSATION THAT STARTS INNOCENTLY BUT IS MISUNDERSTOOD AND ESCALATES A SITUATION.

2. NOW WRITE A SHORT DIALOGUE BETWEEN TWO CHARACTERS MEETING TO RESOLVE THE MISUNDERSTANDING AND STAGE THE “CLIP” IN FRONT OF THE CLASS. USE THE STRATEGIES FOR UNPACKING MISUNDERSTANDINGS FROM TODAY’S LESSON.