

Name:

3.2

APPLYING

Pay attention to your interactions with people outside of class during the next week. When you experience a disagreement with someone that may be the result of a misunderstanding, unpack the misunderstanding to identify the conflict between impact and intent.

1 DESCRIBE THE SITUATION THAT RESULTED IN A DISAGREEMENT. WHAT WAS YOUR INTENT? WHAT WAS THE IMPACT ON THE OTHER PERSON?

2 HOW DID YOU UNPACK THE MISUNDERSTANDING? WHAT QUESTIONS DID YOU ASK? HOW DID THE OTHER PERSON EXPLAIN HIS/HER INTENT? WERE YOU ABLE TO LISTEN WITH AN OPEN MIND? WHY OR WHY NOT?

3 HOW DID UNPACKING THE MISUNDERSTANDING HELP YOU RESOLVE THE MISUNDERSTANDING?

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PRACTICING

Misunderstandings!

To practice unpacking a misunderstanding you and your partner will create a short scenario about a misunderstanding that results when intent and impact do not align. Think of a misunderstanding that might occur using one of the categories below, or come up with your own.

Categories: Circle your chosen category.

sports team

class project

family

school organization

band or musical group

friendship/relationship

teacher-student

1

WHAT IS THE SCENARIO? THINK OF A SIMPLE CONVERSATION THAT STARTS OF INNOCENTLY BUT IS MISUNDERSTOOD AND ESCALATES A SITUATION.

2

NOW WRITE A SHORT DIALOGUE BETWEEN TWO CHARACTERS MEETING TO RESOLVE THE MISUNDERSTANDING AND STAGE THE "CLIP" IN FRONT OF THE CLASS. USE THE STRATEGIES FOR UNPACKING MISUNDERSTANDINGS FROM TODAY'S LESSON.