

# PROGRAM GOALS

The overall goal of *Lions Quest Service-Learning* is to help you successfully meet the challenges of today's world. The program's specific goals are to:

- Involve you in solving real-life problems and making meaningful contributions to the school and the community
- Engage you in learning and applying skills for personal and social responsibility
- Help you discover and identify new interests, abilities, and opportunities now and for the future
- Reinforce the following positive program values:

**Self-discipline:** persevering to achieve goals, exercising self-restraint, controlling behavior, developing skills and talents, achieving goals

**A healthy lifestyle:** avoiding what is harmful to health

**Respect for others:** being thoughtful about and tolerant of the needs, beliefs, and feelings of others

**Kindness:** showing care and concern for others

**Responsibility:** setting a good example, using good judgment, making wise decisions, keeping promises, being dependable, taking responsibility for actions

**Trustworthiness:** being honest, truthful, fair, and loyal

**Commitment to family:** helping to build a strong and supportive family life

**Service:** making a difference in the lives of others

**Courage:** standing up for one's values, showing determination in the face of hardship

**Citizenship:** helping one's community by volunteering service

- Promote a healthy, drug-free approach to life
- Promote understanding and appreciation of diversity in the classroom, the school, and the broader community
- Strengthen for young people the local network of adult support—family, school, community

# STUDENT PORTFOLIOS

A portfolio is a broad sampling of demonstrations of your work. All tangible work could be included, or you and your teacher may decide to be selective about samples. The portfolio is a tool for you and your teacher to make useful, yet personal, judgments about the significance of what was learned. Overall, the portfolio should give evidence of your growth in academic and personal and social responsibility skills and knowledge.

## Assembling and Assessing a Portfolio

*Your teacher will help you to decide:*

- 1 What will be included? Everything? Selected samples or exhibits?
- 2 What container will be used and where will it be stored?
  - Is a box needed?
  - Will an accordion folder hold the required materials?
  - Will a manila folder for written work be adequate?
  - Will any or all of the material be digital (stored on a computer or online)?
  - Should the materials be in a binder with a section for photos?
  - Is a special portfolio needed for artwork?
  - Will there be a separate location for bulky exhibits such as art?
- 3 What standards are needed to judge individual exhibits? What criteria will be used? Could a scale from 1 to 4 follow standards such as these below?
  - Organization and presentation of the exhibit are clear, concrete, logical, and creative.
  - Opinions are supported.
  - Personal insight is apparent.
  - Ideas are presented creatively.
- 4 Who will evaluate the level of merit of the portfolio as a whole, looking especially for evidence of growth in academic and personal and social responsibility skills and knowledge?
  - Will you help to evaluate your own work?
  - Will your teacher be the only one doing the evaluating?
  - Will the Advisory Team be evaluating?
  - Would a prospective employer be allowed to evaluate? A service agency or organization? An official at a university to which a student is applying?

Assessment of the portfolio can be done during individual conferences in which you explain to your teacher why particular exhibits were included or how the exhibits show your growth in understanding.