

STUDENT ASSESSMENT SURVEY: GRADE LEVEL K/1

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Note: To maintain strict confidentiality with these assessments, use the child's name only to match the pretest and posttest checklists. Then convert individual information into numerical scores, report only group-level data, and destroy all original checklists where names appear.

TEACHER INFORMATION AND INSTRUCTIONS FOR TESTING

This checklist is designed to provide indicators of selected social competencies for students. This instrument is intended to be used in a pretest and posttest design to measure changes that might occur in a student's attitude or behavior over the academic year. Only some of these indicators might change as a result of a positive youth development program, such as Lions-Quest, because much of the child's behavior has been and continues to be affected by the home environment.

We are asking you to make your judgment checks on these indicators from your knowledge and observation of the child's behavior in the classroom, school, or playground. Please take 5 to 7 minutes to fill out the form for each child in your class. We understand this may mean that you complete the checklists at home or at other quiet times in your day. We sincerely appreciate this extra effort.

TEACHER CHECKLIST OF STUDENT'S SOCIAL SKILLS: GRADE LEVEL K/1

CHILD'S NAME: Last _____ First _____

Please place an X in the box corresponding to your answer.

Does this child:

	Yes Most Times Very Much	No Occasionally Sometimes	Never Not at all
1. Work and play well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Listen attentively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Respect property of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Follow rules in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Assume appropriate levels of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Show consideration for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Display a positive attitude toward school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Show self-control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ask for help in an appropriate way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Offer help to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Express anger without hitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Make decisions for self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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|--|--------------------------|--------------------------|--------------------------|
| 13. Express caution about harmful substances | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Demonstrate some healthy eating habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Express compliments to others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Respect personality/cultural differences among peers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Appear proud/confident of self | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Make friends easily | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Work constructively as a group/class member | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Accomplish appropriate tasks on his/her own | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Feel comfortable in school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Resist peers' negative influences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Display argumentative behavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Demand too much attention from peers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Lie/cheat a lot | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Withdraw or cry a lot | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Make fun of/bully other kids | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Get teased by other kids | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. Get in trouble at school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. Misbehave at home (you've heard from parent or others) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |