

TEACHER INSTRUCTIONS FOR ADMINISTERING THE STUDENT ASSESSMENT SURVEYS: GRADES 2-5

1. Have the students open their survey booklets to the "Practice Page." At the top are three student identification topics: sex, grade level, and name. Please have the students mark the correct boxes for grade level and sex. Then have the students write their first and last names in the spaces for "First Name" and "Last Name."

After the identification sections have been completed, please read the following instructions aloud.

Directions: (To be read by teacher)

2. *Today, you are going to be asked how you feel about different things. First, look at the bottom half of the "Practice Page." It is the same page where you wrote your name. I will read two statements to you. Read along with me and be thinking what you feel about the statement. You need to decide whether or not it is true about how you feel. You can choose one of the three boxes: "Yes" if it is very much true for you, "Somewhat True" if it is sort of true for you, or "No" if it is not true for you. I'll explain what these choices mean and how you mark the forms. Let's try a couple of practice statements.*

Look at the first practice statement ("A"). Read it along with me: "I like to walk in the rain." If this is usually true for you, put an X in the "Yes" box. If this is sometimes true for you, put an X in the "Somewhat True" box. If this is not true for you, put an X in the "No" box.

Let's try a second practice statement. Look at the second practice statement ("B"). Read along with me: "I like to watch the news on T.V." Think about whether or not this is true for you and mark one of the three boxes: "Yes," "Somewhat True," or "No."

This is how you will mark your answers for all of the statements I read to you. Are there any questions?

3. *Now, let's begin. Follow along as I read the statements to you, and then make your choice. Answer as honestly as you can. Remember, this is not for a grade.*

Teacher: Helpful Hint: Students can follow along by keeping their finger on the question number as you read, or by using a ruler to uncover the question. Read each statement aloud twice. Check to be sure that the students have responded to all statements before you collect the survey forms.

Note: If any student is having a lot of problems following along, or seems uncomfortable responding to these statements, he/she can be excused and given other desk work while the others finish.

4. Please put completed surveys in an envelope and give to the coordinator/principal or teacher who will mail them to Quest International.

Thank you for your cooperation and assistance!