



Curriculum Map: Character Education Standards

Identified by the Character Counts Coalition.
Supported by the Character Education Partnership, 2006.

SKILLS FOR ACTION (SFC): GRADES 9 - 12

SFC is a curriculum consisting of 33 lessons, 26 social and emotional skill sets taught in multiple ways, and a 15-lesson supplement called Teens – Alcohol and Other Drugs. It can be configured as a quarter, semester, one-, two-, three-, or four-year program or integrated into any discipline. These units include:

Curriculum: (33 expandable sessions)

- Part 1: Building a School Community
- Part 2: Exploring Personal and Social Responsibility
- Part 3: Taking Action Through Service-Learning
- Part 4: Evaluating and Sharing Service Experiences

Skills Bank: (26 skills taught through multiple activities)

- Cultural Awareness Skills
- Interpersonal Communication
- Personal Management and Responsibility
- Study and Writing Skills

Supplemental Drug Prevention Unit: (15 sessions)

CORE VALUES	Addressed within SFC curriculum
Trustworthiness	
Be honest; don't deceive, cheat, or steal; Be reliable and do what you say you'll do; Have courage to do the right thing; Build a good reputation; Be loyal and stand by your family, friends, and country.	Curriculum: Part 1, Session 2 ; Part 2, Sessions 3, 4, 5, 6; Part 3B, Sessions 3, 6, 7; Part 3C, Sessions 6 ; Part 4, Sessions 4, 5, 6, 7 Skills Bank: Skills 15, 18, 20 Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Sessions 4-13
Respect	
Treat others with respect; follow the Golden Rule; Be tolerant of differences; Use good manners, not bad language; Be considerate of the feelings of others; Don't threaten, hit, or hurt anyone; Deal peacefully with anger, insults, and disagreements.	Curriculum: Part 1, Sessions 1-3; Part 2, Sessions 3-5, 7, 8; Part 3B, Sessions 1-7; Part 3C, Sessions 1-6; Part 4, Sessions 6, 7 Skills Bank: Skills 1-9, 11, 18, 21 Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Session 1-15



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CORE VALUES	Addressed within SFC curriculum
Responsibility	
<p>Do what you are supposed to do; Persevere and keep on trying; Always do your best; Use self-control; Be self-disciplined; Think before you act; Consider the consequences; Be accountable for your choices.</p>	<p>Curriculum: Part 1, Sessions 1, 2, 4, 5; Part 2, Sessions 1-8; Part 3B, Sessions 2, 4; Part 4, Sessions 1, 2, 5-7</p> <p>Skills Bank: Skills 6, 15, 18, 20</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Sessions 1-15</p>
Fairness	
<p>Play by the rules; Take turns and share; Be open-minded; Listen to others; Don't take advantage of others; Don't blame others.</p>	<p>Curriculum: Part 1, Sessions 1-3; Part 2, Sessions 3, 5, 6; Part 3B, Sessions 4, 6; Part 3C, Sessions 2, 5; Part 4, Sessions 3, 7</p> <p>Skills Bank: Skills 13, 14, 16, 18, 19, 20,</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Session 1</p>
Caring	
<p>Be kind; Be compassionate and show you care; Express gratitude; Forgive others; Help people in need.</p>	<p>Curriculum: Part 1, Sessions 2, 3; Part 2, Session 4; Part 3B, Sessions 3, 6; Part 3C, Session 4; Part 4, Session 7</p> <p>Skills Bank: Skills 1-7, 9</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Sessions 1, 13-15</p>
Citizenship	
<p>Do your share to make your school and community better; Cooperate; Get involved in community affairs; stay informed; vote; Be a good neighbor; Obey laws and rules; respect authority; Protect the environment.</p>	<p>Curriculum: Parts 1-4</p> <p>Skills Bank: Skills 1-11</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Sessions 1-15</p>