



# LIONS QUEST *Skills For Adolescence*

## Connections with Oregon Learning Standards

To print this document, be sure to set your printer to Landscape setting.

Activities	English Language Arts (1)	Social Studies (2) Career-Related Learning (3)	Health Education (4)
<p><b><u>Unit 1: The Teen Years</u></b></p> <ul style="list-style-type: none"> <li>• To create a supportive classroom learning community</li> <li>• To identify the normal changes that occur during adolescence</li> <li>• To accept increased responsibility for healthy living</li> <li>• To identify character traits for healthy growth and development</li> </ul>	<p><u>National Standards</u> 1, 2, 4, 5, 6, 7, 9, 10</p> <p><u>In Oregon</u></p> <p><b><u>Reading:</u></b> Grade Six:</p> <ul style="list-style-type: none"> <li>• EL.06.RE. 01 - 29</li> </ul> <p>Grade Seven:</p> <ul style="list-style-type: none"> <li>• EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</li> </ul> <p>Grade Eight:</p> <ul style="list-style-type: none"> <li>• EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</li> </ul> <p><b><u>Literature:</u></b> Grade Six:</p> <ul style="list-style-type: none"> <li>• EL.06.LI.01 – 03, 09 - 11</li> </ul> <p>Grade Seven:</p> <ul style="list-style-type: none"> <li>• EL.07. LI. 01 – 04, 08 - 12</li> </ul> <p>Grade Eight:</p> <ul style="list-style-type: none"> <li>• EL.07. LI. 01 – 03, 08, 10 – 11, 13</li> </ul> <p><b><u>Writing:</u></b> Grade Six:</p> <ul style="list-style-type: none"> <li>• EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</li> </ul> <p>Grade Seven:</p> <ul style="list-style-type: none"> <li>• EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</li> </ul> <p>Grade Eight:</p> <ul style="list-style-type: none"> <li>• EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</li> </ul>	<p><u>National Standards</u> 1, 2, 4, 5, 10</p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><u>Social Analysis:</u></b> SS.08.SA.04</p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><u>Communication:</u></b> CS.CM.01 – 06</p> <p><b><u>Team Work:</u></b> CS.CM.01-02</p> <p><b><u>Career Development:</u></b> CS.CD.01</p>	<p><u>National Standards</u> 1, 2, 3, 6</p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><u>Health Skills:</u></b> HE.08.HS. 01 – 03, 05, 07</p> <p><b><u>Alcohol, Tobacco, and Other Drug use Prevention:</u></b> HE.08.AT.O1</p> <p><b><u>Promotion of Healthy Eating:</u></b> HE.08.HE.02</p> <p><b><u>Promotion of Mental, Social, and Emotional Health:</u></b> HE.08.HE.01 – 02</p>



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**Speaking and Listening:**

*Grade Six:*

**EL.06.SL.01 – 10, 12, 13**

*Grade Seven:*

**EL.07.SL.01 – 09**

*Grade Eight:*

**EL.08.SL.01 – 09, 11**



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<p><b>Unit 2: Building Self-Confidence and Communication Skills</b></p> <ul style="list-style-type: none"> <li>To identify factors that strengthen self-confidence</li> <li>To practice listening and responding effectively</li> <li>To identify ways to act responsibly</li> <li>To understand the importance of respecting yourself and others</li> <li>To learn and practice a six-step approach for making positive decisions</li> </ul>	<p><u>National Standards</u> <b>3, 4, 6, 12</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.RE. 01 - 29</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</b></li> </ul> <p><b><u>Literature:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.LI.01 – 03,0 9 - 11</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 –04, 08 - 12</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 03, 08, 10 – 11, 13</b></li> </ul> <p><b><u>Writing:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul>	<p><u>National Standards</u> <b>1, 2, 4</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Social Analysis:</i></b> <b>SS.08.SA.04</b></p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b> <b>CS.PM.01 – 05</b></p> <p><b><i>Problem Solving:</i></b> <b>CS.PS.01 – 06</b></p> <p><b><i>Communication:</i></b> <b>CS.CM.0`1 – 06</b></p> <p><b><i>Team Work:</i></b> <b>CS.TW.01 – 02</b></p> <p><b><i>Career Development:</i></b> <b>CS.CD.01</b></p>	<p><u>National Standards</u> <b>3, 5, 6</b></p> <p><u>In Oregon (available for Grade 8 only):</u></p> <p><b><i>Health Skills</i></b> <b>HE.08.HS. 01 – 04,0 6- 07</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> <b>HE.08.AT.O1 – 02</b></p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b> <b>HE.08.HE.01 - 02</b></p>
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<p><b>Unit 3 – Managing Emotions in Positive Ways</b></p> <ul style="list-style-type: none"> <li>To understand that young adolescents experience a wide range of emotions and that these emotions are normal.</li> <li>To become more aware of the range of emotions different people may experience in response to the same situation.</li> <li>To better understand how others' words and actions can influence our emotions and how our words and actions can affect others.</li> <li>To practice making positive decisions in situations that involve strong emotions.</li> </ul>	<p><u>National Standards</u> <b>3, 4, 12</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.RE. 01 - 29</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</b></li> </ul> <p><b><u>Literature:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.LI.01 – 03, 09 - 11</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 04, 08 - 12</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 03, 08, 10 – 11, 13</b></li> </ul> <p><b><u>Writing:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul>	<p><u>National Standards</u> <b>4, 5, 10</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Social Analysis:</i></b> <b>SS.08.SA 01 – 05</b></p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b> <b>CS.PM.01 – 05</b></p> <p><b><i>Problem Solving:</i></b> <b>CS.PS.01 – 06</b></p> <p><b><i>Communication:</i></b> <b>CS.CM.0`1 – 06</b></p> <p><b><i>Team Work:</i></b> <b>CS.TW.01 – 02</b></p>	<p><u>National Standards</u> <b>3, 6</b></p> <p><u>In Oregon: (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b> <b>HE.08.HS. 01 – 04, 06-07</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> <b>HE.08.AT.O1 – 02</b></p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b> <b>HE.08.HE.01 - 02</b></p>
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<p><b>Unit 4 – Improving Peer Relationships</b></p> <ul style="list-style-type: none"> <li>To learn ways to establish and strengthen healthy, mutually respectful friendships.</li> <li>To recognize and practice resisting peer pressure.</li> <li>To identify different ways of responding to intimidating and bullying behaviors.</li> <li>To learn ways to hand conflict in peer relationships.</li> </ul>	<p><u>National Standards</u> <b>1, 3, 4, 7, 8, 9, 12</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.RE. 01 - 29</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</b></li> </ul> <p><b><u>Literature:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.LI.01 – 03, 09 - 11</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 04, 08 - 12</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 03, 08, 10 – 11, 13</b></li> </ul> <p><b><u>Writing:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul>	<p><u>National Standards</u> <b>1, 4</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Social Analysis:</i></b> <b>SS.08.SA.01 – 05</b></p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b> <b>CS.PM.01 – 05</b></p> <p><b><i>Problem Solving:</i></b> <b>CS.PS.01 – 06</b></p> <p><b><i>Communication:</i></b> <b>CS.CM.01 – 06</b></p> <p><b><i>Team Work:</i></b> <b>CS.TW.01 – 02</b></p>	<p><u>National Standards</u> <b>4, 5</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b> <b>HE.08.HS. 01 – 04, 06- 07</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> <b>HE.08.AT.01 – 02</b></p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b> <b>HE.08.HE.01 – 02</b></p> <p><b><i>Violence and Suicide Prevention:</i></b> <b>He.08.VS. 01- 02</b></p>
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<p><b>Unit 5 – Strengthening Family Relationships</b></p> <ul style="list-style-type: none"> <li>To better understand the family's role in the nurturing and development of its members.</li> <li>To increase our appreciation of the heritage and background of our own families and other families.</li> <li>To learn how families have changed over the years.</li> <li>To find more ways to use positive skills from the <b><i>Skills for Adolescence</i></b> program at home.</li> <li>To focus on ways family members can enjoy time together.</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4, 7, 8, 9</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b> Grade Six:</p> <ul style="list-style-type: none"> <li><b>EL.06.RE. 01 - 29</b></li> </ul> <p>Grade Seven:</p> <ul style="list-style-type: none"> <li><b>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</b></li> </ul> <p>Grade Eight:</p> <ul style="list-style-type: none"> <li><b>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</b></li> </ul> <p><b><u>Literature:</u></b> Grade Six:</p> <ul style="list-style-type: none"> <li><b>EL.06.LI.01 – 03, 09 - 11</b></li> </ul> <p>Grade Seven:</p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 04, 08 - 12</b></li> </ul> <p>Grade Eight:</p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 03, 08, 10 – 11, 13</b></li> </ul> <p><b><u>Writing:</u></b> Grade Six:</p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p>Grade Seven:</p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p>Grade Eight:</p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul>	<p><u>National Standards</u> <b>1, 2, 4</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Social Analysis:</i></b> <b>SS.08.SA.01 - 5</b></p>	<p><u>National Standards</u> <b>5, 7</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b> <b>HE.08.HS. 01 – 07</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> <b>HE.08.AT.01 – 02</b></p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b> <b>HE.08.HE.01 - 02</b></p>
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<p><b>Unit 6, Year 1 – Making Healthy Choices</b> (Influences, Tobacco, Alcohol, Marijuana, Other Drugs, Pressure to Use, Standing Up to Pressure)</p> <ul style="list-style-type: none"> <li>To recognize that using alcohol, tobacco, marijuana, and other drugs is not the norm among young people and to have a personal commitment not to use drugs.</li> <li>To recognize the social pressures that influence tobacco, alcohol, marijuana, and other drug use and to build support for non-use.</li> <li>To develop the self-management, problem-solving, stress reduction and assertiveness/refusal skills that help prevent drug use.</li> <li>To learn accurate, age-appropriate information about the impact of drug use on a young person’s health, friendships, interests, and future goals.</li> <li>To strengthen the connections with friends, family, and community members who support healthy choices and well-being.</li> </ul>	<p><u>National Standards</u> <b>1, 3, 4, 5, 6, 7, 8, 12</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li>EL.06.RE. 01 - 29</li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</li> </ul> <p><b><u>Literature:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li>EL.06.LI.01 – 03, 09 - 11</li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li>EL.07. LI. 01 – 04, 08 - 12</li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li>EL.07. LI. 01 – 03, 08, 10 – 11, 13</li> </ul> <p><b><u>Writing:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4, 7</b></p> <p><u>In Oregon (Available in Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Economics:</i></b> SS.08.FC.02 (01) – 03 (01)</p> <p><b><i>Social Analysis:</i></b> SS.08.SA.01 – 05</p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b> CS.PM.01 – 05</p> <p><b><i>Problem Solving:</i></b> CS.PS.01 – 06</p> <p><b><i>Communication:</i></b> CS.CM.01 – 06</p> <p><b><i>Team Work:</i></b> CS.TW.01 – 02</p>	<p><u>National Standards</u> <b>1, 2, 3, 4, 5, 6, 7</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b> <b>HE.08.HS. 01 – 07</b> <b><i>Promotion of Mental, Social, and Emotional Health:</i></b> HE.08.HE.01 - 02</p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> HE.08.AT.01 – 02</p> <p><b><i>Violence and Suicide Prevention:</i></b> He.08.VS. 01- 02</p>
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## Connections with Oregon Learning Standards

<p><b>Unit 6, Year 2 – Making Healthy Choices</b>          (What's Important to You, Myths and Facts About Drugs, Tobacco, Alcohol, Illicit Drugs, Dealing with Anxiety and Stress, Handling Social Pressures, Thinking Critically, Reaching Out to Others)</p> <ul style="list-style-type: none"> <li>Unit Goals for Year 2 are the same as those for Year 1.</li> </ul>	<p><u>National Standards</u>  <b>1, 3, 4, 5, 6, 7, 8, 12</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b>  <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.RE. 01 - 29</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</b></li> </ul> <p><b><u>Literature:</u></b>  <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.LI.01 – 03, 09 - 11</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 04, 08 - 12</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 03, 08, 10 – 11, 13</b></li> </ul> <p><b><u>Writing:</u></b>  <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul>	<p><u>National Standards</u>  <b>1, 2, 4, 7</b></p> <p><u>In Oregon (Available in Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Economics:</i></b>  <b>SS.08.FC.02 (01) – 03 (01)</b></p> <p><b><i>Social Analysis:</i></b>  <b>SS.08.SA.01 – 05</b></p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b>  <b>CS.PM.01 – 05</b></p> <p><b><i>Problem Solving:</i></b>  <b>CS.PS.01 – 06</b></p> <p><b><i>Communication:</i></b>  <b>CS.CM.01 – 06</b></p> <p><b><i>Team Work:</i></b>  <b>CS.TW.01 – 02</b></p>	<p><u>National Standards</u>  <b>1, 2, 3, 4, 5, 6, 7</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b>  <b>HE.08.HS. 01 – 07</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b>  <b>HE.08.AT.01 – 02</b></p> <p><b><i>Violence and Suicide Prevention:</i></b>  <b>He.08.VS. 01- 02</b></p>
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# LIONS QUEST *Skills For Adolescence*

Connections with Oregon Learning Standards

	<p><b><u>Speaking and Listening:</u></b> <i>Grade Six:</i> <b>EL.06.SL.01 – 10, 12, 13</b> <i>Grade Seven:</i> <b>EL.07.SL.01 – 09</b> <i>Grade Eight:</i> <b>EL.08.SL.01 – 09, 11</b></p>		
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# LIONS QUEST *Skills For Adolescence*

## Connections with Oregon Learning Standards

<p><b>Unit 6 – Year 3 – Making Healthy Choices</b>          (Identifying Problems and Resources, Deciding on a Drug Prevention Project, Planning and Acting, Reflection and Celebration, Family Forum)</p> <ul style="list-style-type: none"> <li>To choose, plan, and carry out a drug prevention service-learning project in the school or community.</li> <li>To serve as positive role models for peers and younger students by taking action against drug use.</li> <li>To reinforce and strengthen individual and peer support for not using tobacco, alcohol, and other drugs.</li> </ul>	<p><u>National Standards</u>  <b>1, 3, 4, 5, 6, 7, 8, 12</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b>  <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.RE. 01 - 29</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</b></li> </ul> <p><b><u>Literature:</u></b>  <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.LI.01 – 03, 09 - 11</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 04, 08 - 12</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 03, 08, 10 – 11, 13</b></li> </ul> <p><b><u>Writing:</u></b>  <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 –04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul>	<p><u>National Standards</u>  <b>1, 2, 4, 7</b></p> <p><u>In Oregon (Available in Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Economics:</i></b>  <b>SS.08.FC.02 (01) – 3 (01)</b></p> <p><b><i>Social Analysis:</i></b>  <b>SS.08.SA.01 – 05</b></p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b>  <b>CS.PM.01 – 05</b></p> <p><b><i>Problem Solving:</i></b>  <b>CS.PS.01 – 06</b></p> <p><b><i>Communication:</i></b>  <b>CS.CM.0`1 – 06</b></p> <p><b><i>Team Work:</i></b>  <b>CS.TW.01 – 02</b></p>	<p><u>National Standards</u>  <b>1, 2, 3, 4, 5, 6, 7</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b>  <b>HE.08.HS. 01 – 04, 07</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b>  <b>HE.08.AT.O1 - 02</b></p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b>  <b>HE.08.HE.01 - 02</b></p>
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# LIONS QUEST *Skills For Adolescence*

Connections with Oregon Learning Standards

	<p><b><u>Speaking and Listening:</u></b> <i>Grade Six:</i> <b>EL.06.SL.01 – 10, 12, 13</b> <i>Grade Seven:</i> <b>EL.07.SL.01 – 09</b> <i>Grade Eight:</i> <b>EL.08.SL.01 – 09, 11</b></p>		
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# LIONS QUEST *Skills For Adolescence*

## Connections with Oregon Learning Standards

<p><b>Unit 7 – Setting Goals for Healthy Living</b></p> <ul style="list-style-type: none"> <li>To plan for the future.</li> <li>To understand that achieving goals requires a sense of purpose, commitment, and self-discipline.</li> <li>To learn and practice a seven-step goal-setting process.</li> <li>To identify and seek out positive role models.</li> <li>To learn ways to deal with the challenges involved in working toward goals.</li> </ul>	<p><u>National Standards</u> <b>1, 2, 3, 5, 6, 7, 8, 12</b></p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.RE. 01 - 29</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL. 07.RE. 01 – 12, 14 – 16, 18 – 26, 28</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.RE. 01 – 12, 14 – 16, 18 – 24, 27</b></li> </ul> <p><b><u>Literature:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.LI.01 – 03, 09 - 11</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 04, 08 - 12</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.07. LI. 01 – 03, 08, 10 – 11, 13</b></li> </ul> <p><b><u>Writing:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul>	<p><u>National Standards</u> <b>2, 4</b></p> <p><u>In Oregon (Available in Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Social Analysis:</i></b> <b>SS.08.SA.01 – 05</b></p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b> <b>CS.PM.01 – 05</b></p> <p><b><i>Problem Solving:</i></b> <b>CS.PS.01 – 06</b></p> <p><b><i>Communication:</i></b> <b>CS.CM.01 – 06</b></p> <p><b><i>Team Work:</i></b> <b>CS.TW.01 – 02</b></p> <p><b><i>Career Development:</i></b> <b>CS.CD.01</b></p>	<p><u>National Standards</u> <b>6</b></p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b> <b>HE.08.HS. 01 – 03, 05,0 7</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> <b>HE.08.AT.01 – 02</b></p> <p><b><i>Promotion of Healthy Eating:</i></b> <b>HE.08.HE.02</b></p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b> <b>HE.08.HE.01 – 02</b></p>
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## Connections with Oregon Learning Standards

	<p><b><u>Speaking and Listening:</u></b> <i>Grade Six:</i> <b>EL.06.SL.01 – 10, 12, 13</b> <i>Grade Seven:</i> <b>EL.07.SL.01 – 9</b> <i>Grade Eight:</i> <b>EL.08.SL.01 – 9, 11</b></p>		
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# LIONS QUEST *Skills For Adolescence*

## Connections with Oregon Learning Standards

<p><b><u>SUMMING UP: Developing Your Potential</u></b></p> <ul style="list-style-type: none"> <li>Review the key skills taught in the program.</li> <li>Describe how specific skills, knowledge, and positive attitudes learned in the program build self-confidence and strengthen relationships.</li> <li>Identify ways each person contributed to the class during the course.</li> <li>Review the ways that participating in the program has made a positive difference in the lives of students and others in the school and community.</li> </ul>	<p><u>National Standards</u> <b>5, 6, 12</b></p> <p><u>In Oregon</u> <b><u>Writing:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li><b>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</b></li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li><b>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</b></li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li><b>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</b></li> </ul> <p><b><u>Speaking and Listening:</u></b> <i>Grade Six:</i> <b>EL.06.SL.01 – 10, 12, 13</b> <i>Grade Seven:</i> <b>EL.07.SL.01 – 09</b> <i>Grade Eight:</i> <b>EL.08.SL.01 – 09, 11</b></p>	<p><u>National Standards</u></p> <p><u>In Oregon:</u> <b><u>Career-Related Learning:</u></b></p> <p><b><i>Communication:</i></b> <b>CS.CM.0<sup>1</sup> – 06</b></p> <p><b><i>Team Work:</i></b> <b>CS.TW.01 – 02</b></p>	<p><u>National Standards</u> <b>5, 6</b></p> <p><u>In Oregon (Available for Grade 8 only)</u> <b><i>Health Skills:</i></b> <b>HE.08.HS. 01 – 5, 7</b></p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> <b>HE.08.AT.O1-2</b></p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b> <b>HE.08.HE.01 - 2</b></p>
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# LIONS QUEST *Skills For Adolescence*

## Connections with Oregon Learning Standards

<p><b><u>SERVICE-LEARNING</u></b></p> <ul style="list-style-type: none"> <li>To apply academic knowledge and interactive skills to address important school and community needs.</li> <li>To discover new interests and abilities.</li> <li>To work cooperatively and take leadership roles.</li> <li>To reinforce the value of caring about and helping others.</li> </ul>	<p><b>Depending on the project selected:</b></p> <p><u>National Standards</u> 1, 2, 7, 8, 12</p> <p><u>In Oregon</u></p> <p><b><u>Reading</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li>EL.06.RE.01 - 29</li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li>EL.07.RE.01 – 12, 14 – 16, 18 – 26, 28</li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li>EL.08.RE.01 – 12, 14 – 16, 18 – 24, 27</li> </ul> <p><b><u>Literature:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li>EL.06.LI.01 – 03, 09 - 11</li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li>EL.07. LI. 01 – 04, 08 - 12</li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li>EL.07. LI. 01 – 03, 08, 10 – 11, 13</li> </ul> <p><b><u>Writing:</u></b> <i>Grade Six:</i></p> <ul style="list-style-type: none"> <li>EL.06.WR.01 – 04, 06, 10, 13, 15 – 17, 21 – 22, 24, 26 – 27</li> </ul> <p><i>Grade Seven:</i></p> <ul style="list-style-type: none"> <li>EL.07.WR.01 – 04, 06, 10, 10, 13, 20, 24 – 26, 27 - 30</li> </ul> <p><i>Grade Eight:</i></p> <ul style="list-style-type: none"> <li>EL.08.WR.01 – 04, 06, 13 – 14, 17, 20, 22, 23, 24 – 25, 27</li> </ul>	<p><b>Depending on the project selected:</b></p> <p><u>National Standards</u> 1, 2, 4, 5, 6, 10</p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><u>Social Studies:</u></b></p> <p><b><i>Civics and Government:</i></b> SS.08.CG.05 - 06</p> <p><b><i>Economics:</i></b> SS.08.FC.02 (01) – 03 (01)</p> <p><b><i>Social Analysis:</i></b> SS.08.SA.01 – 05</p> <p><b><u>Career-Related Learning:</u></b></p> <p><b><i>Personal Management:</i></b> CS.PM.01 – 05</p> <p><b><i>Problem Solving:</i></b> CS.PS.01 – 06</p> <p><b><i>Communication:</i></b> CS.CM.01 – 06</p> <p><b><i>Team Work:</i></b> CS.TW.01 – 02</p> <p><b><i>Career Development:</i></b> CS.CD.01</p> <p><b><i>Employment Foundations:</i></b></p>	<p><b>Depending on the project selected:</b></p> <p><u>National Standards</u> 2, 4, 7</p> <p><u>In Oregon (Available for Grade 8 only)</u></p> <p><b><i>Health Skills:</i></b> HE.08.HS.01 – 07</p> <p><b><i>Alcohol, Tobacco, and Other Drug use Prevention:</i></b> HE.08.AT.01 – 02</p> <p><b><i>Promotion of Mental, Social, and Emotional Health:</i></b> HE.08.HE.01 - 02</p> <p><b><i>Violence and Suicide Prevention:</i></b> He.08.VS. 01- 02</p>
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	<p><b><u>Speaking and Listening:</u></b> <i>Grade Six:</i> <b>EL.06.SL.01 – 10, 12, 13</b> <i>Grade Seven:</i> <b>EL.07.SL.01 – 09</b> <i>Grade Eight:</i> <b>EL.08.SL.01 – 09, 11</b></p>	<b>CS.EF.01 - 08</b>	
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### References:

1. *National Council of Teachers of English* ([www.ncte.org](http://www.ncte.org)) and *International Reading Association Standards for English Language Arts* ([www.reading.org](http://www.reading.org))
2. *National Council for the Social Studies Curriculum Standards*, National Council on Social Studies ([www.ncss.org](http://www.ncss.org))
3. *National Standards for Health Education*, Centers for Disease Control and Prevention ([www.cdc.gov](http://www.cdc.gov))
4. *National Standards for Family and Consumer Science* ([www.doe.state.in.us](http://www.doe.state.in.us))
5. *Oregon English-Language Arts Content Standards* ([www.ode.state.or.us](http://www.ode.state.or.us))
6. *Oregon Social Studies Content Standards* (([www.ode.state.or.us](http://www.ode.state.or.us)))
7. *Oregon Health Studies Content Standards* ([www.ode.state.or.us](http://www.ode.state.or.us))
8. *Oregon Career-Related Learning Standards* ([www.ode.state.or.us](http://www.ode.state.or.us))