



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

To print this document, be sure to set your printer to Landscape setting.

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>Unit 1: The Teen Years (includes unit project)</u></b></p> <ul style="list-style-type: none"> <li>To create a supportive classroom learning community</li> <li>To identify the normal changes that occur during adolescence</li> <li>To accept increased responsibility for healthy living</li> <li>To identify character traits for healthy growth and development</li> </ul>	<p><u>National Standards</u> 1, 2, 4, 5, 6, 7, 9, 10</p> <p><u>In Ohio</u> <b><u>Reading:</u></b></p> <p><b><u>Grades Six-Seven::</u></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, C, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D</li> </ul> <p><i>Reading Applications – info.</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>E</li> </ul> <p><b><u>Grade Eight:</u></b></p> <ul style="list-style-type: none"> <li><i>Acquisition of Vocabulary:</i></li> <li>A, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, D</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>D</li> </ul> <p><b><u>Writing:</u></b></p> <p><b><u>Grade Six – Seven:</u></b> <i>Writing Process:</i></p> <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul>	<p><u>National Standards</u> 1, 2, 4, 5, 10</p> <p><u>In Ohio</u> <b><u>Social Studies:</u></b></p> <p><b><u>Grade Six – Eight::</u></b> <i>People in Societies</i></p> <ul style="list-style-type: none"> <li>B, C</li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li>A</li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li>A, C, D</li> </ul>	<p><u>In Ohio</u> <b><u>Family and Consumer Sciences</u></b></p> <p><b><u>Grades Six – Eight:</u></b> <i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li>B4 -5, C3, G1</li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul>



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<p><b><u>Unit 1: Continued</u></b></p>	<p><i>Writing Applications:</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b>Grade Eight:</b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b>Grade Six – Seven:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b>Grade Six-Seven:</b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



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<p><b><u>Unit 2: Building Self-Confidence and Communication Skills (includes unit project)</u></b></p> <ul style="list-style-type: none"> <li>To identify factors that strengthen self-confidence</li> <li>To practice listening and responding effectively</li> <li>To identify ways to act responsibly</li> <li>To understand the importance of respecting yourself and others</li> <li>To learn and practice a six-step approach for making positive decisions</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Reading:</u></b></p> <p><b><i>Grades Six-Seven::</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, C, F</li> </ul> <p><i>Reading Process:</i></p> <ul style="list-style-type: none"> <li>A, B, C, D</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>E</li> </ul> <p><b><i>Grade Eight:</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, D</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>D</li> </ul> <p><b><u>Writing:</u></b></p> <p><b><i>Grade Six – Seven:</i></b> <i>Writing Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul> <p><i>Writing Applications</i></p>	<p><u>National Standards</u> 1, 2, 4</p> <p><u>In Ohio</u> <b><u>Social Studies:</u></b></p> <p><b><i>Grade Six – Eight::</i></b> <i>People in Societies</i></p> <ul style="list-style-type: none"> <li>B, C</li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li>A</li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li>A, C, D</li> </ul>	<p><u>In Ohio</u> <b><u>Family and Consumer Sciences</u></b></p> <p><b><i>Grades Six – Eight:</i></b> <i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li>B4 -5, C3, G1</li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul>



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<p><b><u>Unit 3 – Managing Emotions in Positive Ways (includes unit project or service-learning project)</u></b></p> <ul style="list-style-type: none"> <li>To understand that young adolescents experience a wide range of emotions and that these emotions are normal.</li> <li>To become more aware of the range of emotions different people may experience in response to the same situation.</li> <li>To better understand how others' words and actions can influence our emotions and how our words and actions can affect others.</li> <li>To practice making positive decisions in situations that involve strong emotions.</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Reading:</u></b></p> <p><b><i>Grades Six-Seven::</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, C, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>E</li> </ul> <p><b><i>Grade Eight:</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, D</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>D</li> </ul> <p><b><u>Writing:</u></b></p> <p><b><i>Grade Six – Seven:</i></b> <i>Writing Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Social Studies:</u></b></p> <p><b><i>Grade Six – Eight::</i></b> <i>People in Societies</i></p> <ul style="list-style-type: none"> <li>B, C</li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li>A</li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li>A, C, D</li> </ul>	<p><u>In Ohio</u> <b><u>Family and Consumer Sciences</u></b></p> <p><b><i>Grades Six – Eight:</i></b> <i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li>B4 -5, C3, G1</li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul>



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<p><b><u>Unit 3 – Continued</u></b></p>	<p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b>Grade Eight:</b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b>Grade Six – Seven:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b>Grade Six-Seven:</b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



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<p><b><u>Unit 4 – Improving Peer Relationships (includes unit project or service-learning project)</u></b></p> <ul style="list-style-type: none"> <li>To learn ways to establish and strengthen healthy, mutually respectful friendships.</li> <li>To recognize and practice resisting peer pressure.</li> <li>To identify different ways of responding to intimidating and bullying behaviors.</li> <li>To learn ways to hand conflict in peer relationships.</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Reading:</u></b></p> <p><b><i>Grades Six-Seven::</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, C, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>E</li> </ul> <p><b><i>Grade Eight:</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, D</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>D</li> </ul> <p><b><u>Writing:</u></b></p> <p><b><i>Grade Six – Seven:</i></b> <i>Writing Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Social Studies:</u></b></p> <p><b><i>Grade Six – Eight::</i></b> <i>People in Societies</i></p> <ul style="list-style-type: none"> <li>B, C</li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li>A</li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li>A, C, D</li> </ul>	<p><u>In Ohio</u> <b><u>Family and Consumer Sciences</u></b></p> <p><b><i>Grades Six – Eight:</i></b> <i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li>B4 -5, C3, G1</li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul>



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<p><b><u>Unit 4 – Continued</u></b></p>	<p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b>Grade Eight:</b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b>Grade Six – Seven:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b>Grade Six-Seven:</b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



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<p><b><u>Unit 5 – Strengthening Family Relationships (includes unit project or service-learning project)</u></b></p> <ul style="list-style-type: none"> <li>To better understand the family's role in the nurturing and development of its members.</li> <li>To increase our appreciation of the heritage and background of our own families and other families.</li> <li>To learn how families have changed over the years.</li> <li>To find more ways to use positive skills from the <b><i>Skills for Adolescence</i></b> program at home.</li> <li>To focus on ways family members can enjoy time together</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Reading:</u></b></p> <p><b><i>Grades Six-Seven::</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, C, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>E</li> </ul> <p><b><i>Grade Eight:</i></b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, D</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>D</li> </ul> <p><b><u>Writing:</u></b></p> <p><b><i>Grade Six – Seven:</i></b> <i>Writing Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Social Studies:</u></b></p> <p><b><i>Grade Six – Eight::</i></b> <i>People in Societies</i></p> <ul style="list-style-type: none"> <li>B, C</li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li>A</li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li>A, C, D</li> </ul>	<p><u>In Ohio</u> <b><u>Family and Consumer Sciences</u></b></p> <p><b><i>Grades Six – Eight:</i></b> <i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li>B4 -5, C3, G1</li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul>



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## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>Unit 5 – Continued</u></b></p>	<p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b>Grade Eight:</b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b>Grade Six – Seven:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b>Grade Six-Seven:</b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b>Unit 6, Year 1 – Making Healthy Choices (includes unit project or service-learning project)</b>            (Influences, Tobacco, Alcohol, Marijuana, Other Drugs, Pressure to Use, Standing Up to Pressure)</p> <ul style="list-style-type: none"> <li>To recognize that using alcohol, tobacco, marijuana, and other drugs is not the norm among young people and to have a personal commitment not to use drugs.</li> <li>To recognize the social pressures that influence tobacco, alcohol, marijuana, and other drug use and to build support for non-use.</li> <li>To develop the self-management, problem-solving, stress reduction and assertiveness/refusal skills that help prevent drug use.</li> <li>To learn accurate, age-appropriate information about the impact of drug use on a young person's health, friendships, interests, and future goals.</li> <li>To strengthen the connections with friends, family, and community members who support healthy choices and well-being.</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b>Reading:</b></p> <p><b>Grades Six-Seven::</b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, C, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>E</li> </ul> <p><b>Grade Eight:</b> <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>A, F</li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li>A, D</li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>D</li> </ul> <p><b>Writing:</b></p> <p><b>Grade Six – Seven:</b> <i>Writing Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul>	<p><u>National Standards</u> 1, 3, 4, 5, 6, 7, 8, 12</p> <p><u>In Ohio</u> <b>Social Studies:</b></p> <p><b>Grade Six – Eight::</b> <i>People in Societies</i></p> <ul style="list-style-type: none"> <li>B, C</li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li>A</li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li>A, C, D</li> </ul>	<p><u>In Ohio</u> <b>Family and Consumer Sciences</b></p> <p><b>Grades Six – Eight:</b> <i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li>B4 -5, C3, G1</li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul>



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b>Unit 6, Year 1 – Making Healthy Choices (Continued)</b></p>	<p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b>Grade Eight:</b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b>Grade Six – Seven:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b>Grade Six-Seven:</b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>Unit 6, Year 2 – Making Healthy Choices</u></b> (includes unit project or service-learning project)            (What’s Important to You, Myths and Facts About Drugs, Tobacco, Alcohol, Illicit Drugs, Dealing with Anxiety and Stress, Handling Social Pressures, Thinking Critically, Reaching Out to Others)</p> <ul style="list-style-type: none"> <li>Unit Goals for Year 2 are the same as those for Year 1.</li> </ul>	<p><u>National Standards</u> 3, 4, 6, 12</p> <p><u>In Ohio</u> <b><u>Reading:</u></b></p> <p><b><i>Grades Six-Seven::</i></b>  <i>Acquisition of Vocabulary</i>  <ul style="list-style-type: none"> <li>A, C, F</li> </ul> <i>Reading Process</i>  <ul style="list-style-type: none"> <li>A, B, C, D</li> </ul> <i>Reading Applications-info.</i>  <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <i>Reading Applications – literary</i>  <ul style="list-style-type: none"> <li>E</li> </ul> </p> <p><b><i>Grade Eight:</i></b>  <i>Acquisition of Vocabulary</i>  <ul style="list-style-type: none"> <li>A, F</li> </ul> <i>Reading Process</i>  <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <i>Reading Applications-info.</i>  <ul style="list-style-type: none"> <li>A, D</li> </ul> <i>Reading Applications – literary</i>  <ul style="list-style-type: none"> <li>D</li> </ul> </p> <p><b><u>Writing:</u></b></p> <p><b><i>Grade Six – Seven:</i></b>  <i>Writing Process</i>  <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul> </p>	<p><u>National Standards</u> 1, 3, 4, 5, 6, 7, 8, 12</p> <p><u>In Ohio</u> <b><u>Social Studies:</u></b></p> <p><b><i>Grade Six – Eight:</i></b>  <i>People in Societies</i>  <ul style="list-style-type: none"> <li>B, C</li> </ul> </p> <p><i>Citizenship, Rights, and Responsibilities</i>  <ul style="list-style-type: none"> <li>A</li> </ul> </p> <p><i>Social Studies Skills and Methods</i>  <ul style="list-style-type: none"> <li>A, C, D</li> </ul> </p>	<p><u>In Ohio</u> <b><u>Family and Consumer Sciences</u></b></p> <p><b><i>Grades Six – Eight:</i></b>  <i>Advocate a Healthy Lifestyle</i>  <ul style="list-style-type: none"> <li>B4 -5, C3, G1</li> </ul> </p> <p><i>Build Relationships</i>  <ul style="list-style-type: none"> <li>A, B, C</li> </ul> </p>



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>Unit 6, Year 2 – Continued</u></b></p>	<p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b>Grade Eight:</b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b>Grade Six – Seven:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b>Grade Six-Seven:</b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b>Unit 6 – Year 3 – Making Healthy Choices</b>  <b>(includes service-learning project)</b>            (Identifying Problems and Resources, Deciding on a Drug Prevention Project, Planning and Acting, Reflection and Celebration, Family Forum)</p> <ul style="list-style-type: none"> <li>To choose, plan, and carry out a drug prevention service-learning project in the school or community.</li> <li>To serve as positive role models for peers and younger students by taking action against drug use.</li> <li>To reinforce and strengthen individual and peer support for not using tobacco, alcohol, and other drugs.</li> </ul>	<p><u>National Standards</u>  <b>3, 4, 6, 12</b></p> <p><u>In Ohio</u>  <b><u>Reading:</u></b></p> <p><b><i>Grades Six-Seven::</i></b>  <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li><b>A, C, F</b></li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li><b>A, B, C, D</b></li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li><b>A, B, C</b></li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li><b>E</b></li> </ul> <p><b><u>Grade Eight:</u></b>  <i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li><b>A, F</b></li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li><b>A, B, C</b></li> </ul> <p><i>Reading Applications-info.</i></p> <ul style="list-style-type: none"> <li><b>A, D</b></li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li><b>D</b></li> </ul> <p><b><u>Writing:</u></b></p> <p><b><i>Grade Six – Seven:</i></b>  <i>Writing Process</i></p> <ul style="list-style-type: none"> <li><b>A, B, C, D, E, F, H</b></li> </ul>	<p><u>National Standards</u>  <b>1, 3, 4, 5, 6, 7, 8, 12</b></p> <p><u>In Ohio</u>  <b><u>Social Studies:</u></b></p> <p><b><i>Grade Six – Eight:</i></b>  <i>People in Societies</i></p> <ul style="list-style-type: none"> <li><b>B, C</b></li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li><b>A</b></li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li><b>A, C, D</b></li> </ul>	<p><u>In Ohio</u>  <b><u>Family and Consumer Sciences</u></b></p> <p><b><i>Grades Six – Eight:</i></b>  <i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li><b>B4 -5, C3, G1</b></li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li><b>A, B, C</b></li> </ul>



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>Unit 6 – Year 3 – Continued</u></b></p>	<p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><i>Grade Eight:</i></b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b><i>Grade Six – Seven:</i></b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><i>Grade Eight:</i></b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b><i>Grade Six-Seven:</i></b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b><i>Grade Eight:</i></b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>Unit 7 – Setting Goals for Healthy Living</u></b>  <b><u>(includes unit project or service-learning project)</u></b></p> <ul style="list-style-type: none"> <li>• To plan for the future.</li> <li>• To understand that achieving goals requires a sense of purpose, commitment, and self-discipline.</li> <li>• To learn and practice a seven-step goal-setting process.</li> <li>• To identify and seek out positive role models.</li> <li>• To learn ways to deal with the challenges involved in working toward goals.</li> </ul>	<p><u>National Standards</u>  <b>3, 4, 6, 12</b></p> <p><u>In Ohio</u>  <b><u>Reading:</u></b></p> <p><b><i>Grades Six-Seven::</i></b></p> <ul style="list-style-type: none"> <li>• <i>Acquisition of Vocabulary</i></li> <li>• <b>A, C, F</b></li> <li>• <i>Reading Process</i></li> <li>• <b>A, B, C, D</b></li> <li>• <i>Reading Applications-info.</i></li> <li>• <b>A, B, C</b></li> <li>• <i>Reading Applications – literary</i></li> <li>• <b>E</b></li> </ul> <p><b><i>Grade Eight:</i></b></p> <p><i>Acquisition of Vocabulary</i></p> <ul style="list-style-type: none"> <li>• <b>A, F</b></li> </ul> <p><i>Reading Process</i></p> <ul style="list-style-type: none"> <li>• <b>A, B, C</b></li> </ul> <p><i>Reading Applications-info</i></p> <ul style="list-style-type: none"> <li>• <b>A, D</b></li> </ul> <p><i>Reading Applications – literary</i></p> <ul style="list-style-type: none"> <li>• <b>D</b></li> </ul> <p><b><u>Writing:</u></b></p> <p><b><i>Grade Six - Seven:</i></b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• <b>A, B, C, D, E, F, H</b></li> </ul>	<p><u>National Standards</u>  <b>1, 2, 3, 5, 6, 7, 8, 12</b></p> <p><u>In Ohio</u>  <b><u>Social Studies:</u></b></p> <p><b><i>Grade Six – Eight:</i></b></p> <p><i>People in Societies</i></p> <ul style="list-style-type: none"> <li>• <b>B, C</b></li> </ul> <p><i>Citizenship, Rights, and Responsibilities</i></p> <ul style="list-style-type: none"> <li>• <b>A</b></li> </ul> <p><i>Social Studies Skills and Methods</i></p> <ul style="list-style-type: none"> <li>• <b>A, C, D</b></li> </ul>	<p><u>In Ohio</u>  <b><u>Family and Consumer Sciences</u></b></p> <p><b><i>Grades Six – Eight:</i></b></p> <p><i>Advocate a Healthy Lifestyle</i></p> <ul style="list-style-type: none"> <li>• <b>B4 -5, C3, G1</b></li> </ul> <p><i>Build Relationships</i></p> <ul style="list-style-type: none"> <li>• <b>A, B, C</b></li> </ul>



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>Unit 7 – Continued</u></b></p>	<p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b>Grade Eight:</b></p> <p><i>Writing Process</i></p> <ul style="list-style-type: none"> <li>• A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>• C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>• A, B, C</li> </ul> <p><b><u>Research (project work)</u></b></p> <p><b>Grade Six – Seven:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, B, C, D, E</li> </ul> <p><b><u>Communication: Oral and Visual (Project work)</u></b></p> <p><b>Grade Six-Seven:</b></p> <ul style="list-style-type: none"> <li>• A, C, D, E, F</li> </ul> <p><b>Grade Eight:</b></p> <ul style="list-style-type: none"> <li>• A, A, D, E, F, G</li> </ul>		



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

Activities	English Language Arts	Social Studies	Family and Consumer Sciences
<p><b><u>SUMMING UP: Developing Your Potential</u></b></p> <ul style="list-style-type: none"> <li>Review the key skills taught in the program.</li> <li>Describe how specific skills, knowledge, and positive attitudes learned in the program build self-confidence and strengthen relationships.</li> <li>Identify ways each person contributed to the class during the course.</li> <li>Review the ways that participating in the program has made a positive difference in the lives of students and others in the school and community.</li> </ul>	<p>National Standards 3, 4, 6, 12</p> <p>In Ohio</p> <p><b><u>Writing:</u></b></p> <p><b>Grade Six – Seven:</b>  <i>Writing Process</i></p> <ul style="list-style-type: none"> <li>A, B, C, D, E, F, H</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>B, C,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul> <p><b>Grade Eight:</b>  <i>Writing Process</i></p> <ul style="list-style-type: none"> <li>A, B, D, F</li> </ul> <p><i>Writing Applications</i></p> <ul style="list-style-type: none"> <li>C, D,</li> </ul> <p><i>Writing Conventions</i></p> <ul style="list-style-type: none"> <li>A, B, C</li> </ul>		

**References:**

1. *National Council of Teachers of English* ([www.ncte.org](http://www.ncte.org)) and *International Reading Association Standards for English Language Arts* ([www.reading.org](http://www.reading.org))
2. *National Council for the Social Studies Curriculum Standards*, National Council on Social Studies ([www.ncss.org](http://www.ncss.org))
3. *National Standards for Health Education*, Centers for Disease Control and Prevention ([www.cdc.gov](http://www.cdc.gov))
4. *National Standards for Family and Consumer Science* ([www.doe.state.in.us](http://www.doe.state.in.us))



# LIONS QUEST *Skills For Adolescence*

## Connections with Ohio Learning Standards

5. *Ohio Language Arts Content Standards* ([www.ode.state.oh.us](http://www.ode.state.oh.us))
6. *Ohio Social Studies Content Standards* ([www.ode.state.oh.us](http://www.ode.state.oh.us))
7. *Ohio Family and Consumer Sciences Content Standards* ([www.ode.state.oh.us](http://www.ode.state.oh.us))