



# LIONS QUEST *Skills For Adolescence*

## Connections with New York Standards

To print this document, be sure to set your printer to Landscape setting.

Activities	English Language Arts (1)	Social Studies (2)	Health Education (3)/ Family & Consumer Science (4)
<p><b>Unit 1: The Teen Years</b></p> <ul style="list-style-type: none"> <li>• To create a supportive classroom learning community</li> <li>• To identify the normal changes that occur during adolescence</li> <li>• To accept increased responsibility for healthy living</li> <li>• To identify character traits for healthy growth and development</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4, 5, 6, 7, 9, 10</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response &amp; Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Speaking – 1</li> <li>• Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4, 5, 10</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul> <p>Standard 5 – <i>Civics, Citizenship &amp; Government</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul>	<p><u>National Standards</u> <b>1, 2, 3, 6</b> (Health) <b>12, 13</b> (FCS)</p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> <li>• Family &amp; Consumer Science – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul>



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<p><b><u>Unit 2: Building Self-Confidence and Communication Skills</u></b></p> <ul style="list-style-type: none"> <li>• To identify factors that strengthen self-confidence</li> <li>• To practice listening and responding effectively</li> <li>• To identify ways to act responsibly</li> <li>• To understand the importance of respecting yourself and others</li> <li>• To learn and practice a six-step approach for making positive decisions</li> </ul>	<p><u>National Standards</u> <b>3, 4, 6, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response &amp; Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Speaking – 1</li> <li>• Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul>	<p><u>National Standards</u> <b>3, 5, 6</b> (Health) <b>13</b> (FCS)</p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> <li>• Family &amp; Consumer Science – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul>



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<p><b><u>Unit 3 – Managing Emotions in Positive Ways</u></b></p> <ul style="list-style-type: none"> <li>To understand that young adolescents experience a wide range of emotions and that these emotions are normal.</li> <li>To become more aware of the range of emotions different people may experience in response to the same situation.</li> <li>To better understand how others' words and actions can influence our emotions and how our words and actions can affect others.</li> <li>To practice making positive decisions in situations that involve strong emotions.</li> </ul>	<p><u>National Standards</u> <b>3, 4, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response &amp; Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Speaking – 1</li> <li>Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>4, 5, 10</b></p> <p><u>In New York</u> Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1</li> </ul> <p>Standard 5 – <i>Civics, Citizenship &amp; Government</i></p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul>	<p><u>National Standards</u> <b>3, 6 (Health)</b> <b>12, 13 (FCS)</b></p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 2 – <i>A safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> </ul>



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<p><b><u>Unit 4 – Improving Peer Relationships</u></b></p> <ul style="list-style-type: none"> <li>• To learn ways to establish and strengthen healthy, mutually respectful friendships.</li> <li>• To recognize and practice resisting peer pressure.</li> <li>• To identify different ways of responding to intimidating and bullying behaviors.</li> <li>• To learn ways to hand conflict in peer relationships.</li> </ul>	<p><u>National Standards</u> <b>1, 3, 4, 7, 8, 9, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response &amp; Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading - 1</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Speaking – 1</li> <li>• Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>1, 4</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 3</li> </ul> <p>Standard 2 – <i>World History (intermediate)</i></p> <ul style="list-style-type: none"> <li>• 1, 3</li> </ul>	<p><u>National Standards</u> <b>4, 5 (Health)</b> <b>13 (FCS)</b></p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul>



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<p><b><u>Unit 5 – Strengthening Family Relationships</u></b></p> <ul style="list-style-type: none"> <li>• To better understand the family’s role in the nurturing and development of its members.</li> <li>• To increase our appreciation of the heritage and background of our own families and other families.</li> <li>• To learn how families have changed over the years.</li> <li>• To find more ways to use positive skills from the <b><i>Skills for Adolescence</i></b> program at home.</li> <li>• To focus on ways family members can enjoy time together.</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4, 7, 8, 9</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing - 2</li> </ul> <p>Standard 2 – <i>Literary Response &amp; Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Speaking – 1</li> <li>• Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul>	<p><u>National Standards</u> <b>5, 7 (Health)</b> <b>6 (FCS)</b></p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> <li>• Family &amp; Consumer Science – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul>



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<p><b><u>Unit 6, Year 1 – Making Healthy Choices</u></b> (Influences, Tobacco, Alcohol, Marijuana, Other Drugs, Pressure to Use, Standing Up to Pressure)</p> <ul style="list-style-type: none"> <li>To recognize that using alcohol, tobacco, marijuana, and other drugs is not the norm among young people and to have a personal commitment not to use drugs.</li> <li>To recognize the social pressures that influence tobacco, alcohol, marijuana, and other drug use and to build support for non-use.</li> <li>To develop the self-management, problem-solving, stress reduction and assertiveness/refusal skills that help prevent drug use.</li> <li>To learn accurate, age-appropriate information about the impact of drug use on a young person’s health, friendships, interests, and future goals.</li> <li>To strengthen the connections with friends, family, and community members who support healthy choices and well-being.</li> </ul>	<p><u>National Standards</u> <b>1, 3, 4, 5, 6, 7, 8, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response and Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Speaking – 1</li> <li>Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4, 7</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 4 – <i>Economics</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2</li> </ul>	<p><u>National Standards</u> <b>1, 2, 3, 4, 5, 6, 7 (Health)</b> <b>6, 13 (FCS)</b></p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul>



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<p><b><u>Unit 6, Year 2 – Making Healthy Choices</u></b>            (What’s Important to You, Myths and Facts About Drugs, Tobacco, Alcohol, Illicit Drugs, Dealing with Anxiety and Stress, Handling Social Pressures, Thinking Critically, Reaching Out to Others)</p> <ul style="list-style-type: none"> <li>Unit Goals for Year 2 are the same as those for Year 1.</li> </ul>	<p><u>National Standards</u>  <b>1, 3, 4, 5, 6, 7, 8, 12</b></p> <p><u>In New York</u>            Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response and Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Speaking – 1</li> <li>Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u>  <b>1, 2, 4, 7</b></p> <p><u>In New York</u>            Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 4 – <i>Economics</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2</li> </ul>	<p><u>National Standards</u>  <b>1, 2, 3, 4, 5, 6, 7 (Health)</b>  <b>6, 13 (FCS)</b></p> <p><u>In New York</u>            Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul>



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<p><b><u>Unit 6 – Year 3 – Making Healthy Choices</u></b> (Identifying Problems and Resources, Deciding on a Drug Prevention Project, Planning and Acting, Reflection and Celebration, Family Forum)</p> <ul style="list-style-type: none"> <li>To choose, plan, and carry out a drug prevention service-learning project in the school or community.</li> <li>To serve as positive role models for peers and younger students by taking action against drug use.</li> <li>To reinforce and strengthen individual and peer support for not using tobacco, alcohol, and other drugs.</li> </ul>	<p><u>National Standards</u> <b>1, 3, 4, 5, 6, 7, 8, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response and Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Speaking – 1</li> <li>Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>1, 2, 4, 7</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 4 – <i>Economics</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2</li> </ul>	<p><u>National Standards</u> <b>1, 2, 3, 4, 5, 6, 7 (Health)</b> <b>6, 13 (FCS)</b></p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul>



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<p><b><u>Unit 7 – Setting Goals for Healthy Living</u></b></p> <ul style="list-style-type: none"> <li>• To plan for the future.</li> <li>• To understand that achieving goals requires a sense of purpose, commitment, and self-discipline.</li> <li>• To learn and practice a seven-step goal-setting process.</li> <li>• To identify and seek out positive role models.</li> <li>• To learn ways to deal with the challenges involved in working toward goals.</li> </ul>	<p><u>National Standards</u> <b>1, 2, 3, 5, 6, 7, 8, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response and Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Speaking – 1</li> <li>• Reading &amp; Writing – 2</li> </ul>	<p><u>National Standards</u> <b>2, 4</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• 1, 2, 4</li> </ul>	<p><u>National Standards</u> <b>6 (Health)</b></p> <p><u>In New York</u> Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Family &amp; Consumer Science – 1</li> </ul>



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## Connections with New York Standards

Activities	English Language Arts (1)	Social Studies (2)	Health Education (3)/ Family & Consumer Science (4)
<p><b><u>SUMMING UP: Developing Your Potential</u></b></p> <ul style="list-style-type: none"> <li>• Review the key skills taught in the program.</li> <li>• Describe how specific skills, knowledge, and positive attitudes learned in the program build self-confidence and strengthen relationships.</li> <li>• Identify ways each person contributed to the class during the course.</li> <li>• Review the ways that participating in the program has made a positive difference in the lives of students and others in the school and community.</li> </ul>	<p><u>National Standards</u> <b>5, 6, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response &amp; Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Reading – 1</li> <li>• Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Listening &amp; Speaking – 1</li> </ul>	<p><u>National Standards</u></p> <p><u>In New York</u></p>	<p><u>National Standards</u> <b>5, 6</b> (Health) <b>13</b> (FCS)</p> <p><u>In New York</u> Standard 1 – <i>Personal Health &amp; Fitness</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Health Education – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>• Family &amp; Consumer Science – 1</li> </ul>



# LIONS QUEST *Skills For Adolescence*

## Connections with New York Standards

Activities	English Language Arts (1)	Social Studies (2)	Health Education (3)/ Family & Consumer Science (4)
<p><b><u>SERVICE-LEARNING</u></b></p> <ul style="list-style-type: none"> <li>To apply academic knowledge and interactive skills to address important school and community needs.</li> <li>To discover new interests and abilities.</li> <li>To work cooperatively and take leadership roles.</li> <li>To reinforce the value of caring about and helping others.</li> </ul>	<p><b>Depending on the project selected:</b></p> <p><u>National Standards</u> <b>1, 2, 7, 8, 12</b></p> <p><u>In New York</u> Standard 1 – <i>Information &amp; Understanding</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 2 – <i>Literary Response &amp; Expression</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> </ul> <p>Standard 3 – <i>Critical Analysis &amp; Evaluation</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> <li>Speaking &amp; Writing – 2</li> </ul> <p>Standard 4 – <i>Social Interaction</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Listening &amp; Reading – 1</li> </ul>	<p><b>Depending on the project selected:</b></p> <p><u>National Standards</u> <b>1, 2, 4, 5, 6, 10</b></p> <p><u>In New York</u> Standard 1 – <i>US History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 2 – <i>World History</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul> <p>Standard 5 – <i>Civics, Citizenship &amp; Government</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>1, 2, 3, 4</li> </ul>	<p><b>Depending on the project selected:</b></p> <p><u>National Standards</u> <b>2, 4, 7 (Health)</b> <b>7, 13 (FCS)</b></p> <p><u>In New York</u> Standard 2 – <i>A Safe &amp; Healthy Environment</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> <li>Family &amp; Consumer Science – 1</li> </ul> <p>Standard 3 – <i>Resource Management</i> (Intermediate)</p> <ul style="list-style-type: none"> <li>Health Education – 1</li> </ul>



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## Connections with New York Standards

### **References:**

1. *National Council of Teachers of English* ([www.ncte.org](http://www.ncte.org)) and *International Reading Association Standards for English Language Arts* ([www.reading.org](http://www.reading.org))
2. *National Council for the Social Studies Curriculum Standards*, National Council on Social Studies ([www.ncss.org](http://www.ncss.org))
3. *National Standards for Health Education*, Centers for Disease Control and Prevention ([www.cdc.gov](http://www.cdc.gov))
4. *National Standards for Family and Consumer Science* ([www.doe.state.in.us](http://www.doe.state.in.us))
5. *Learning Standards for English Language Arts*, New York State Department of Education ([www.nysed.gov](http://www.nysed.gov))
6. *Learning Standards for Social Studies*, New York State Department of Education ([www.nysed.gov](http://www.nysed.gov))
7. *Learning Standards for Health, Physical Education, and Family and Consumer Sciences*, New York State Department of Education ([www.nysed.gov](http://www.nysed.gov))