



Curriculum Map: Suicide Prevention Standards

Developed from Guidelines compiled by the American Association of Suicidology; Universal Interventions.

CORE SKILLS AND COMPETENCIES	SKILLS FOR GROWING (GRADES K-5)	SKILLS FOR ADOLESCENCE (GRADES 6-8)	SKILLS FOR ACTION (GRADES 9-12)
	<p><u>Unit 1:</u> Building a School Community</p> <p><u>Unit 2:</u> Growing as a Group</p> <p><u>Unit 3:</u> Making Positive Decisions</p> <p><u>Service-Learning Unit</u></p> <p><u>Unit 4:</u> Growing Up Drug-Free</p> <p><u>Unit 5:</u> Celebrating You and Me</p>	<p><u>Unit 1:</u> Entering the Teen Years</p> <p><u>Unit 2:</u> Building Self-Confidence and Communication Skills</p> <p><u>Service-Learning</u></p> <p><u>Unit 3:</u> Managing Emotions in Positive Ways</p> <p><u>Unit 4:</u> Improving Peer Relationships</p> <p><u>Unit 5:</u> Strengthening Family Relationships</p> <p><u>Unit 6:</u> Managing Healthy Choices, Years 1, 2, 3</p> <p><u>Unit 7:</u> Setting Goals for Healthy Living</p> <p><u>Summing Up:</u> Developing Your Potential</p>	<p><u>Curriculum: (33 expandable sessions)</u></p> <p>Part 1: Building a School Community</p> <p>Part 2: Exploring Personal and Social Responsibility</p> <p>Part 3: Taking Action Through Service-Learning</p> <p>Part 4: Evaluating and Sharing Service Experiences</p> <p><u>Skills Bank: (26 skills taught through multiple activities)</u></p> <p>Cultural Awareness Skills</p> <p>Interpersonal Communication</p> <p>Personal Management and Responsibility</p> <p>Study and Writing Skills</p> <p><u>Supplemental Drug Prevention Unit: (15 sessions)</u></p> <p><i>Teens-Alcohol and Other Drugs</i></p> <p>Note: <i>Skills for Action</i> is a curriculum consisting of 33 lessons, 26 social and emotional skill sets taught in multiple ways, and a 15-lesson supplement called <i>Teens-Alcohol and Other Drugs</i>. It can be configured as a quarter, semester, one-, two-, three-, or four-year program or integrated into any discipline</p>



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<p>Help to create a respectful learning environment in which everyone feels connected and included.</p>	<p>GRADES K-5: In addition to the curriculum lessons, <i>Skills for Growing</i> includes opportunities and materials for families and community members to create a home-school-community network of support for young people:</p> <ul style="list-style-type: none"> • Home-School homework assignments with each lesson • <i>Together Times</i> student-family activity booklets • <i>The Family Connection</i> Guide to Family Meetings • Participation in workshops and on the Implementation Team • Involvement in positive school climate events • Engagement in Service-Learning projects <p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p>	<p>In addition to the curriculum lessons, <i>Skills for Adolescence</i> includes opportunities and materials for families and community members to create a home-school-community network of support for young people:</p> <ul style="list-style-type: none"> • Home-School homework assignments with each lesson • <i>Changes and Challenges</i> family activities in the student book • <i>The Parent Meeting Guide</i> for family meetings • A Family Forum at the end of Unit 6: Year 3 • Participation in workshops and on the Implementation Team • Involvement in positive school climate events • Engagement in Service-Learning projects <p>Unit 1: Lessons 1-10 Unit 2: Lessons 1-7 Unit 3: Lessons 1-2, 7 Unit 4: Lessons 1-3, 5, 9 Summing Up: Lessons 1-5</p>	<p>Curriculum: Part 1, Sessions 1-5</p> <p>Skills Bank: Skills 2-6, 9, 11</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Session 1</p>



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	<p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p>		
<p>Uphold clear and consistent classroom and school guidelines that promote respectful behaviors, civil speech, and appropriate conduct and protect students from bullying and victimization.</p>	<p>GRADES K-5: Lions-Quest includes a school wide component that encourages the school community to establish and make visible clear school guidelines regarding high expectations for respectful behaviors and consistently uphold them throughout the school.</p> <p>GRADE K: <i>Unit 1:</i> Lessons 2, 3</p> <p>GRADE 1: <i>Unit 1:</i> Lessons 1, 4</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lesson 3</p> <p>GRADE 3: <i>Unit 1:</i> Lesson 2</p>	<p><i>Skills for Adolescence</i> includes a school wide component that encourages the school community to establish and make visible clear school guidelines regarding high expectations for respectful behaviors and consistently uphold them throughout the school.</p> <p>Unit 1: Lessons 2, 3, 8, 10 Unit 2: Lessons 1, 3-5, 7-8 Unit 3: Lessons 6, 7, 9 Unit 4: Lessons 4, 7, 9 Unit 6: Year 1: Lessons 1, 2, 9, 10, 14 Unit 6: Year 2: Lessons 2, 9, 10, 12</p>	<p>Curriculum: Part 1, Sessions 1-5</p> <p>Skills Bank: Skills 2-6, 9, 11</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Session 1</p>



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	<p>GRADE 4: <i>Unit 1:</i> Lesson 3</p> <p>GRADE 5: <i>Unit 1:</i> Lesson 2</p>	<p>Unit 6: Year 3: Develop a Service-Learning project around observing the school rules and community laws regarding drug use.</p> <p>Unit 7: Lessons 2-5</p>	
<p>Feel comfortable approaching an adult when confronted by problems.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Lesson 3</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 2,3</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Lesson 3</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lessons 6, 7 <i>Unit 5:</i> Lessons 2, 3</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Lesson 3</p>	<p><i>Skills for Adolescence</i> includes an activity at the end of most lessons called “A Conversation with a Caring Adult” which encourages students to talk with an adult about what they are learning and seek counsel about the topic.</p> <p>Unit 1: In Lessons 1 and 2, students are encouraged to seek counsel from the teacher throughout the course if they are encountering problems, and the teacher will find the appropriate resource for help. Confidentiality is guaranteed.</p>	<p>Curriculum: Part 1, Sessions 1, 4, 5; Part 2, Sessions 4; Part 3B, Sessions 6, 7; Part 3C, Sessions 6</p> <p>Skills Bank: Skills 6-13, 20</p>



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	<p>Grade 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 4:</i> Lesson 7</p>		
<p>Listen with empathy and learn to take another person's perspective.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1, 3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 2, 3 <i>Unit 4:</i> Introduction, Lessons 3, 4 <i>Unit 5:</i> Introduction, Lessons 2, 4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1,3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 2, 3 <i>Unit 4:</i> Introduction, Lessons 3, 4 <i>Unit 5:</i> Introduction, Lessons 1, 4</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 3, 4 <i>Unit 5:</i> Introduction, Lessons 1, 2, 4</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1, 2, 4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lesson 6 <i>Unit 5:</i> Introduction, Lessons 1, 2, 4</p>	<p><i>Unit 1:</i> Lessons 1-6 <i>Unit 2:</i> Lessons 3, 4 Service-Learning: Lessons 1-5 <i>Unit 3:</i> Lessons 1, 2, 7 <i>Unit 4:</i> Lessons 2-5, 7-9 <i>Unit 5:</i> Lessons 4-5 <i>Unit 6: Year 1:</i> Lessons 9-10 <i>Unit 6: Year 2:</i> Lessons 9-10 <i>Unit 6: Year 3:</i> Lessons 1-6; application during project</p>	<p>Curriculum: Part 1, Sessions 2, 3; Part 2, Session 4; Part 3B, Sessions 3, 6; Part 3C, Session 4; Part 4, Session 7</p> <p>Skills Bank: Skills 1, 2, 5, 7, 8, 9, 11</p> <p>Supplementary Unit: Teens-Alcohol and Other Drugs: Session 12</p>



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	<p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Lesson 3 <i>Unit 4:</i> Lesson 5 <i>Unit 5:</i> Lessons 2, 4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 2, 3 <i>Unit 4:</i> Introduction, Lessons 1-6 <i>Unit 5:</i> Introduction, Lessons 1, 2</p>		
<p>Develop self-awareness about one's emotional state.</p>	<p>In <i>Skills for Growing</i>, each lesson ends with Closure questions that invite students to reflect on and express how they are thinking and feeling about the learning experience.</p> <p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 2, 3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 2-4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lesson 3 <i>Unit 2:</i> Introduction, Lessons 1, 3, 4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 2-4</p>	<p>In <i>Skills for Adolescence</i>, each lesson ends with Closure Questions that invite students to reflect on and express how they are thinking and feeling about the learning experience.</p> <p>Unit 1: Lesson 10 Service-Learning: Lesson 5 Unit 3: Lessons 1-10 Unit 4: Lesson 6 Unit 6: Year 1: Lesson 11 Unit 6: Year 2: Lesson 8</p>	<p>Curriculum: Part 1, Sessions 2, 3; Part 2, Sessions 4, 7; Part 3B, Sessions 3, 5, 6; Part 3C, Sessions 2, 4, 5; Part 4, Session 7</p> <p>Skills Bank: Skills 6, 7, 9, 13, 16</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Sessions 2-12</p>



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	<p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 2, 3 <i>Unit 2:</i> Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lessons 1, 3, 4</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1, 2 <i>Unit 2:</i> Lessons 1, 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 2-6</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 2, 3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lessons 1-6 <i>Unit 5:</i> Lessons 2, 4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 2, 3, 4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-6</p>		
<p>Communicate needs constructively.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1, 3 <i>Unit 2:</i> Lessons 1, 4 <i>Unit 4:</i> Lesson 4 <i>Unit 5:</i> Introduction, Lesson 1</p> <p>GRADE 1: <i>Unit 1:</i> Lesson 2 <i>Unit 5:</i> Introduction, Lesson 1</p>	<p><i>Unit 1:</i> Lessons 4-6, 10 Service-Learning: Lessons 1-5 <i>Unit 3:</i> Lessons 1- 4, Lessons 6-8 <i>Unit 4:</i> Lessons 15, 7-9 <i>Unit 5:</i> Lessons 4-5 <i>Unit 6: Year 1:</i> Lessons 9-11, 14</p>	<p>Curriculum: Part 1, Sessions Part 2, Sessions ; Part 3B, Sessions Part 3C, Sessions Part 4,</p> <p>Skills Bank: Skills 6, 7, 11, 12, 15, 19</p>



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	<p>GRADE 2: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Lesson 4 <i>Unit 5:</i> Lesson 2</p> <p>GRADE 3: <i>Unit 2:</i> Lesson 3</p> <p>GRADE 4: <i>Unit 2:</i> Lesson 3</p> <p>GRADE 5: <i>Unit 2:</i> Lesson 3</p>	<p><i>Unit 6: Year 2:</i> Lessons 8-10, 12</p> <p><i>Unit 6: Year 3:</i> Lessons 1, Optional Lesson, 2</p> <p><i>Unit 7:</i> Lessons 4-5</p>	<p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Session 12</p>
<p>Learn how to build and improve positive peer relations.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Introduction, Lessons 1-3, 5</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Introduction, Lessons 1,3</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Introduction, Lessons 2-4</p>	<p><i>Unit 1:</i> Lessons 1-5</p> <p><i>Unit 2:</i> Lessons 3-5, 7</p> <p>Service-Learning: Lessons 1-5</p> <p><i>Unit 3:</i> Lessons 6 , 7, 9</p> <p><i>Unit 4:</i> Lessons 1-10</p> <p>Unit 6: Year 1: Lessons 9-10, 12, 14</p> <p>Unit 6: Year 2: Lessons 9-10, 12</p> <p>Unit 6: Year 3: Working together to complete a Service-Learning project</p> <p><i>Unit 7:</i> Lessons 2-5</p> <p>Summing Up: Lessons 1-3</p>	<p>Curriculum: Part 1, Sessions 1-4; Part 2, Session 4; Part 3B, Sessions 3, 6, 7; Part 3C, Session 4,6; Part 4, Sessions 1, 4, 5, 7</p> <p>Skills Bank: Skills 6-11</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Sessions 1, 2, 13-15</p>



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	<p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 7 <i>Unit 5:</i> Lessons 2-4</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Lessons 3, 4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 7 <i>Unit 5:</i> Introduction, Lessons 1-4</p>		
<p>Resolve conflicts constructively through conflict resolution, decision making, and problem solving strategies (between two students who are causing conflict, not between the aggressor and the victim).</p>	<p>GRADE K: <i>Unit 2:</i> Lesson 4 <i>Unit 3:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3</p> <p>GRADE 2: <i>Unit 3:</i> Introduction, Lessons 1-3</p> <p>GRADE 3: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p>	<p><i>Unit 2:</i> Lesson 8</p> <p><i>Unit 3:</i> Lessons 3-4, 6, 7, 9</p> <p>Service-Learning: Application of skills in the process of conducting Service-Learning projects</p> <p><i>Unit 4:</i> Lessons 4, 7, 9</p> <p><i>Unit 6: Year 1:</i> Lessons 9-10, 14</p> <p><i>Unit 6: Year 2:</i> Lessons 9-10</p>	<p>Curriculum: Part 1, Sessions 2-4; Part 2, Sessions 1, 2, 5, 6; Part 3B, Sessions 2, 4, 6; Part 3C, Sessions 3-5; Part 4, Sessions 1, 4</p> <p>Skills Bank: Skills 6, 7, 9, 13, 14, 15, 17, 19, 20</p>



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	<p>GRADE 4: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 5</p> <p>GRADE 5: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p>	<p>Unit 6: Year 3: Lessons 1-6 with a Service-Learning project around helping young people to find the appropriate resources if they are experiencing depression or thoughts of suicide</p>	
<p>Learn specific strategies for dealing with bullying behaviors. Activate positive peer pressure.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lesson 1</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1, 2, 4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lessons 3, 4</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p>	<p>Unit 1: Lessons 2, 3, 8, 10 Unit 2: Lessons 7, 8</p> <p>Service-Learning: Lessons 1-5 for a Service-Learning project around positive ways to handle bullying in school.</p> <p>Unit 3: Lessons 3-10 Unit 4: Lessons 4-7, 9-10 Unit 6: Year 1: Lessons 9-11, 14 Unit 6: Year 2: Lessons 8-10, 12 Unit 6: Year 3: Lessons 1-6 for a Service-Learning project around how to handle bullying behaviors. Unit 7: Lessons 4-5 related to setting goals never to engage in bullying behaviors and to handle bullying in positive ways.</p>	<p>Curriculum: Parts 1-4</p> <p>Service-Learning projects could be developed around the suicide prevention theme throughout the school year.</p> <p>Skills Bank: Skills 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 19, 20</p>



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	<p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 5</p> <p>GRADE 5: <i>Unit 1:</i> Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p>		
<p>Demonstrate tolerance, inclusion, and appreciation for diversity.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p>	<p><i>Unit 1:</i> Lessons 1-7, 9 <i>Unit 2:</i> Lesson 2- 5 Service-Learning: Lessons 1-5 plus the follow-up lesson in each succeeding unit <i>Unit 3:</i> Lessons 1, 4, 5, 7, 9 <i>Unit 4:</i> Lessons 1-8 <i>Unit 6: Year 1:</i> Lessons 12-15 <i>Unit 6: Year 2:</i> Lesson 12 <i>Unit 6: Year 3:</i> Lessons 1-6 Summing Up: Lessons 1-3</p>	<p>Curriculum: Part 1-5, Session 4; Part 2, Sessions 1-4; Part 3B, Sessions 1, 2, 3, 6, 7; Part 3C, Session 6; Part 4, Sessions 1, 4, 5</p> <p>Skills Bank: Skills 1-5</p> <p>Supplementary Unit: Teens-Alcohol and Other Drugs: Sessions 13-15</p>



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<p>Engage in school-wide events and Service-Learning projects that address conditions that lead to suicide, such as depression, bullying and intimidation, and alienation.</p>	<p>GRADES K-5: In addition to the curriculum lessons, Lions-Quest includes opportunities and materials for families and community members to support suicide prevention themes in the home and school wide environments.</p> <ul style="list-style-type: none"> • <i>The Family Connection</i> Family Meeting format that can be designed for suicide prevention. • Involvement in school climate events related to suicide prevention. • Engagement in Service-Learning projects related to suicide prevention. 	<p>In addition to the curriculum lessons, <i>Skills for Adolescence</i> Lions-Quest includes opportunities and materials for families and community members to support suicide prevention and anti-bullying themes in the home and school wide environments.</p> <p>A. <i>The Parent Meeting Guide</i> for family meetings that can be designed for bullying prevention.</p> <p>B. A Family Forum at the end of Unit 6: Year 3 that can focus on bullying prevention related to pressure to use drugs.</p> <p>C. Involvement in school climate events related to bullying prevention.</p> <p>D. Engagement in Service-Learning projects related to suicide prevention.</p>	<p>Curriculum: Parts 1-4 Suicide prevention could be the theme of the Service-Learning projects throughout the school year.</p> <p>Skills Bank: Skills 1-26</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Sessions 1-15</p>