



Curriculum Map: Character Education Standards

Identified by the Character Counts Coalition.
Supported by the Character Education Partnership, 2006.

CORE VALUES	SKILLS FOR GROWING (GRADES K-5)	SKILLS FOR ADOLESCENCE (GRADES 6-8)	SKILLS FOR ACTION (GRADES 9-12)
	<p><u>Unit 1:</u> Building a School Community</p> <p><u>Unit 2:</u> Growing as a Group</p> <p><u>Unit 3:</u> Making Positive Decisions Service-Learning Unit</p> <p><u>Unit 4:</u> Growing Up Drug-Free</p> <p><u>Unit 5:</u> Celebrating You and Me</p>	<p><u>Unit 1:</u> Entering the Teen Years</p> <p><u>Unit 2:</u> Building Self-Confidence and Communication Skills</p> <p><u>Service-Learning</u> <u>Unit 3:</u> Managing Emotions in Positive Ways</p> <p><u>Unit 4:</u> Improving Peer Relationships</p> <p><u>Unit 5:</u> Strengthening Family Relationships</p> <p><u>Unit 6:</u> Managing Healthy Choices, Years 1, 2, 3</p> <p><u>Unit 7:</u> Setting Goals for Healthy Living</p> <p><u>Summing Up:</u> Developing Your Potential</p>	<p><u>Curriculum: (33 expandable sessions)</u> Part 1: Building a School Community Part 2: Exploring Personal and Social Responsibility Part 3: Taking Action Through Service-Learning Part 4: Evaluating and Sharing Service Experiences</p> <p><u>Skills Bank: (26 skills taught through multiple activities)</u> Cultural Awareness Skills Interpersonal Communication Personal Management and Responsibility Study and Writing Skills</p> <p><u>Supplemental Drug Prevention Unit: (15 sessions)</u> <i>Teens-Alcohol and Other Drugs</i></p> <p>Note: <i>Skills for Action</i> is a curriculum consisting of 33 lessons, 26 social and emotional skill sets taught in multiple ways, and a 15-lesson supplement called <i>Teens-Alcohol and Other Drugs</i>. It can be configured as a quarter, semester, one-, two-, three-, or four-year program or integrated into any discipline.</p>



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Trustworthiness			
<p>Be honest; don't deceive, cheat, or steal;</p> <p>Be reliable and do what you say you'll do;</p> <p>Have courage to do the right thing;</p> <p>Build a good reputation;</p> <p>Be loyal and stand by your family, friends, and country.</p>	<p>GRADE K: <i>Unit 1:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Lesson 3</p> <p>GRADE 1: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Lesson 4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Lesson 2</p> <p>GRADE 2: <i>Unit 1:</i> Lesson 2 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Lesson 3</p> <p>GRADE 3: <i>Unit 1:</i> Lesson 2 <i>Unit 2:</i> Lesson 2 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-7 <i>Unit 5:</i> Lessons 2-4</p> <p>GRADE 4: <i>Unit 1:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-6</p> <p>GRADE 5: <i>Unit 1:</i> Lesson 2 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-7</p>	<p><i>Unit 1:</i> Lessons 2-5, 8, 10</p> <p><i>Unit 2:</i> Lessons 7, 8</p> <p>Service-Learning: Lessons 1-5 (Application)</p> <p><i>Unit 3:</i> Lessons 6, 7, 9</p> <p><i>Unit 4:</i> Lessons 1, 2, 5, 7, 8, 9,</p> <p><i>Unit 5:</i> Lessons 4, 5</p> <p><i>Unit 6: Year 1:</i> Lessons 1-15</p> <p><i>Unit 6: Year 2:</i> Lessons 1-12</p> <p><i>Unit 6: Year 3:</i> Lessons 1-6 (Application)</p> <p><i>Unit 7:</i> Lessons 2-5</p>	<p>Curriculum: Part 1, Session 2 ; Part 2, Sessions 3, 4, 5, 6; Part 3B, Sessions 3, 6, 7; Part 3C, Sessions 6 ; Part 4, Sessions 4, 5, 6, 7</p> <p>Skills Bank: Skills 15, 18, 20</p> <p>Supplementary Unit: Teens-Alcohol and Other Drugs: Sessions 4-13</p>



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Respect			
<p>Treat others with respect; follow the Golden Rule;</p> <p>Be tolerant of differences;</p> <p>Use good manners, not bad language;</p> <p>Be considerate of the feelings of others;</p> <p>Don't threaten, hit, or hurt anyone;</p> <p>Deal peacefully with anger, insults, and disagreements.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lesson 3</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4</p>	<p><i>Unit 1:</i> Lessons 2-5, 8, 10</p> <p><i>Unit 2:</i> Lessons 1-8</p> <p>Service-Learning: Lessons 1-5 (Application)</p> <p><i>Unit 3:</i> Lessons 2, 6, 7, 9</p> <p><i>Unit 4:</i> Lessons 1-9</p> <p><i>Unit 5:</i> Lessons 4, 5</p> <p><i>Unit 6: Year 1:</i> Lessons 9, 10, 14</p> <p><i>Unit 6: Year 2:</i> Lessons 9, 10, 12</p> <p><i>Unit 6: Year 3:</i> Lessons 1-6 (Application)</p> <p><i>Unit 7:</i> Lessons 2-5</p>	<p>Curriculum: Part 1, Sessions 1-3; Part 2, Sessions 3-5, 7, 8; Part 3B, Sessions 1-7; Part 3C, Sessions 1-6; Part 4, Sessions 6, 7</p> <p>Skills Bank: Skills 1-9, 11, 18, 21</p> <p>Supplementary Unit: Teens-Alcohol and Other Drugs: Session 1-15</p>



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Responsibility			
<p>Do what you are supposed to do;</p> <p>Persevere and keep on trying;</p> <p>Always do your best;</p> <p>Use self-control;</p> <p>Be self-disciplined;</p> <p>Think before you act;</p> <p>Consider the consequences;</p> <p>Be accountable for your choices.</p>	<p>GRADE K: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Introduction, Lessons 2, 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Introduction, Lesson 2 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-4</p> <p>GRADE 2: <i>Unit 1:</i> Lesson 2 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-4</p> <p>GRADE 3: <i>Unit 1:</i> Lesson 2 <i>Unit 2:</i> Introduction, Lesson 2 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-7</p> <p>GRADE 4: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Introduction, Lesson 2 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-6</p> <p>GRADE 5: <i>Unit 1:</i> Lesson 2 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-7</p>	<p><i>Unit 1:</i> Lessons 1, 2, 7-10</p> <p><i>Unit 2:</i> Lessons 2, 6, 7, 8</p> <p>Service-Learning: Lessons 1-5 (Application)</p> <p><i>Unit 3:</i> Lessons 1, 2, 6, 7, 8</p> <p><i>Unit 4:</i> Lessons 1, 2, 4-9</p> <p><i>Unit 5:</i> Lessons 4-5</p> <p><i>Unit 6: Year 1:</i> Lessons 1-15</p> <p><i>Unit 6: Year 2:</i> Lessons 1-12</p> <p><i>Unit 6: Year 3:</i> Lessons 1-6 (Application)</p> <p><i>Unit 7:</i> Lessons 1-6</p> <p>Summing Up: Lessons 3-5</p>	<p>Curriculum: Part 1, Sessions 1, 2, 4, 5; Part 2, Sessions 1-8; Part 3B, Sessions 2, 4; Part 4, Sessions 1, 2, 5-7</p> <p>Skills Bank: Skills 6, 15, 18, 20</p> <p>Supplementary Unit: Teens-Alcohol and Other Drugs: Sessions 1-15</p>



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Fairness			
<p>Play by the rules; Take turns and share; Be open-minded; Listen to others; Don't take advantage of others; Don't blame others.</p>	<p>GRADE K: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Introduction, Lessons 1-4</p> <p>GRADE 2: <i>Unit 1:</i> Lesson 2 <i>Unit 2:</i> Introduction, Lessons 1-4</p> <p>GRADE 3: <i>Unit 1:</i> Lesson 2 <i>Unit 2:</i> Introduction, Lessons 1-4</p> <p>GRADE 4: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Introduction, Lessons 1-4</p> <p>GRADE 5: <i>Unit 1:</i> Lesson 2 <i>Unit 2:</i> Introduction, Lessons 1-4</p>	<p><i>Unit 1:</i> Lessons 2-5, 9 <i>Unit 2:</i> Lessons 1-8 <i>Service-Learning:</i> Lessons 1-5 (Application) <i>Unit 3:</i> Lessons 4-5, 7, 8 <i>Unit 4:</i> Lessons 3, 4, 7, 9 <i>Unit 5:</i> Lessons 4-5 <i>Unit 6: Year 1:</i> Lessons 9-10, 14 <i>Unit 6: Year 2:</i> Lessons 9, 12, 12 <i>Unit 6: Year 3:</i> Lessons 1-6 (Application) <i>Unit 7:</i> Lessons 2, 3</p>	<p>Curriculum: Part 1, Sessions 1-3; Part 2, Sessions 3, 5, 6; Part 3B, Sessions 4, 6; Part 3C, Sessions 2, 5; Part 4, Sessions 3, 7</p> <p>Skills Bank: Skills 13, 14, 16, 18, 19, 20,</p> <p>Supplementary Unit: Teens-Alcohol and Other Drugs: Session 1</p>



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Caring			
<p>Be kind; Be compassionate and show you care; Express gratitude; Forgive others; Help people in need.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1, 3 <i>Unit 5:</i> Introduction, Lessons 1, 2, 3, 5</p> <p>GRADE 1: <i>Unit 1:</i> Lesson 1 <i>Unit 5:</i> Introduction, Lessons 1, 3</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lesson 1 <i>Unit 5:</i> Introduction, Lessons 1, 2, 4</p> <p>GRADE 3: <i>Unit 1:</i> Lessons 1-4 <i>Unit 2:</i> Lesson 4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lesson 1 <i>Unit 2:</i> Lesson 4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 5: <i>Unit 1:</i> Lesson 1 <i>Unit 5:</i> Lessons 1-4</p>	<p><i>Unit 1:</i> Lessons 1-10 <i>Unit 2:</i> Lessons 1-8 <i>Service-Learning:</i> Lessons 1-5 (Application) <i>Unit 3:</i> Lessons 1, 2, 6, 7, 9 <i>Unit 4:</i> Lessons 1-9 <i>Unit 5:</i> Lessons 4-5 <i>Unit 6: Year 1:</i> Lessons 9, 10, 14 <i>Unit 6: Year 2:</i> Lessons 9, 10, 14 <i>Unit 6: Year 3:</i> Lessons 1-6 (Application) <i>Unit 7:</i> Lessons 1-6 <i>Summing Up:</i> Lessons 1-5</p>	<p>Curriculum: Part 1, Sessions 2, 3; Part 2, Session 4; Part 3B, Sessions 3, 6; Part 3C, Session 4; Part 4, Session 7</p> <p>Skills Bank: Skills 1-7, 9</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Sessions 1, 13-15</p>



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Citizenship			
<p>Do your share to make your school and community better; Cooperate; Get involved in community affairs; stay informed; vote; Be a good neighbor; Obey laws and rules; respect authority; Protect the environment.</p>	<p>GRADE K: <i>Unit 1:</i> Lessons 3, 4 Setting Goals for Service: <i>Unit 4:</i> Lesson 4</p> <p>GRADE 1: <i>Unit 1:</i> Lessons 3, 4 Setting Goals for Service: <i>Unit 5:</i> Lesson 2, 4</p> <p>GRADE 2: <i>Unit 1:</i> Lessons 2, 4 <i>Unit 2:</i> Lesson 4 Setting Goals for Service <i>Unit 4:</i> Lesson 3</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 2, 4 <i>Unit 2:</i> Introduction, Lesson 2 Setting Goals for Service: <i>Unit 4:</i> Lesson 3, 7</p> <p>GRADE 4: <i>Unit 1:</i> Lesson 3, 4 Setting Goals for Service: <i>Unit 4:</i> Lesson 4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 2-4 Setting Goals for Service: <i>Unit 4:</i> Introduction, Lessons 1-3, 5-7 <i>Unit 5:</i> Lessons 3, 4</p>	<p>Service-Learning: Lessons 1-5 (Application) <i>Unit 3:</i> Lesson 10 <i>Unit 4:</i> Lesson 10 <i>Unit 5:</i> Lesson 10 Unit 6: Year 1: Lessons 1-15 Unit 6: Year 2: Lessons 1-12 Unit 6: Year 3: Lessons 1-6 (Application) <i>Unit 7:</i> Lesson 10 Summing Up: Lesson 3</p>	<p>Curriculum: Parts 1-4 Skills Bank: Skills 1-11 Supplementary Unit: Teens-Alcohol and Other Drugs: Sessions 1-15</p>