



Curriculum Map: Bullying Prevention Standards

Developed by the Department of Health and Human Services,
Health Resources and Services Administration for the
“Stop Bullying Now! Take a Stand. Lend a Hand” Campaign, 2006

CORE VALUE	SKILLS FOR GROWING (GRADES K-5)	SKILLS FOR ADOLESCENCE (GRADES 6-8)	SKILLS FOR ACTION (GRADES 9-12)
	<p><u>Unit 1:</u> Building a School Community</p> <p><u>Unit 2:</u> Growing as a Group</p> <p><u>Unit 3:</u> Making Positive Decisions Service-Learning Unit</p> <p><u>Unit 4:</u> Growing Up Drug-Free</p> <p><u>Unit 5:</u> Celebrating You and Me</p>	<p><u>Unit 1:</u> Entering the Teen Years</p> <p><u>Unit 2:</u> Building Self-Confidence and Communication Skills</p> <p><u>Service-Learning</u></p> <p><u>Unit 3:</u> Managing Emotions in Positive Ways</p> <p><u>Unit 4:</u> Improving Peer Relationships</p> <p><u>Unit 5:</u> Strengthening Family Relationships</p> <p><u>Unit 6:</u> Managing Healthy Choices, Years 1, 2, 3</p> <p><u>Unit 7:</u> Setting Goals for Healthy Living</p> <p><u>Summing Up:</u> Developing Your Potential</p>	<p><u>Curriculum: (33 expandable sessions)</u></p> <p>Part 1: Building a School Community</p> <p>Part 2: Exploring Personal and Social Responsibility</p> <p>Part 3: Taking Action Through Service-Learning</p> <p>Part 4: Evaluating and Sharing Service Experiences</p> <p><u>Skills Bank: (26 skills taught through multiple activities)</u></p> <p>Cultural Awareness Skills</p> <p>Interpersonal Communication</p> <p>Personal Management and Responsibility</p> <p>Study and Writing Skills</p> <p><u>Supplemental Drug Prevention Unit: (15 sessions)</u></p> <p><i>Teens-Alcohol and Other Drugs</i></p> <p>Note: <i>Skills for Action</i> is a curriculum consisting of 33 lessons, 26 social and emotional skill sets taught in multiple ways, and a 15-lesson supplement called <i>Teens-Alcohol and Other Drugs</i>. It can be configured as a quarter, semester, one-, two-, three-, or four-year program or integrated into any discipline.</p>



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<p>Help to create a safe and affirming school, classroom, and home climate through respectful behaviors.</p>	<p>GRADES K-5: In addition to the curriculum lessons, Lions-Quest <i>Skills for Growing</i> includes opportunities and materials for families and community members to create a home-school-community network of support for young people:</p> <ul style="list-style-type: none"> • Home-School homework assignments with each lesson • <i>Together Times</i> student-family activity booklets • <i>The Family Connection</i> Guide to Family Meetings • Participation in workshops and on the Implementation Team • Involvement in positive school climate events • Engagement in Service-Learning projects <p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p>	<p>In addition to the curriculum lessons, Lions-Quest <i>Skills for Adolescence</i> includes opportunities and materials for families and community members to create a home-school-community network of support for young people:</p> <ul style="list-style-type: none"> • “A Conversation with a Caring Adult” activity with most lessons. • <i>Changes and Challenges</i> family activities • <i>The Parent Meeting Guide</i> for conducting school-based family meetings • A Family Forum around preventing drug use at the end of Unit 6, Year 3 • Participation in workshops and on the Implementation Team • Involvement in positive school climate events • Engagement in Service-Learning projects <p>Unit 1: Lessons 1-10 Unit 2: Lessons 1-7 Unit 3: Lessons 1-2, 7 Unit 4: Lessons 1-3, 5, 9 Summing Up: Lessons 1-5</p>	<p>Curriculum: Part 1, Sessions 1-5</p> <p>Skills Bank: Skills 2-6, 9, 11</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Session 1</p>



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	<p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p>		
<p>Uphold clear and consistent classroom and school guidelines that promote respectful behaviors, civil speech, and appropriate conduct.</p>	<p>GRADES K-5: <i>Skills for Growing</i> includes a school wide component that encourages the school community to establish and make visible clear school guidelines regarding high expectations for respectful behaviors and consistently uphold them throughout the school.</p> <p>GRADE K: <i>Unit 1:</i> Lessons 2, 3</p> <p>GRADE 1: <i>Unit 1:</i> Lessons 1, 4</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lesson 3</p> <p>GRADE 3: <i>Unit 1:</i> Lesson 2</p>	<p><i>Skills for Adolescence</i> includes a school wide component that encourages the school community to establish and make visible clear school guidelines regarding high expectations for respectful behaviors and consistently uphold them throughout the school.</p> <p>Unit 1: Lessons 2, 3, 8, 10 Unit 2: Lessons 1, 3-5, 7-8 Unit 3: Lessons 6, 7, 9 Unit 4: Lessons 4, 7, 9 Unit 6, Year 1: Lessons 1, 2, 9, 10, 14 Unit 6, Year 2: Lessons 2, 9, 10, 12 Unit 6, Year 3: Develop a Service-</p>	<p>Curriculum: Part 1, Sessions 1-5</p> <p>Skills Bank: Skills 2-6, 9, 11</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Session 1</p>



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	<p>GRADE 4: <i>Unit 1:</i> Lesson 3</p> <p>GRADE 5: <i>Unit 1:</i> Lesson 2</p>	<p>Learning project around observing the school rules and community laws regarding drug use.</p> <p>Unit 7: Lessons 2-5</p>	
Demonstrate stress reduction and anger management skills.	<p>GRADE K: <i>Unit 2:</i> Lesson 4</p> <p>GRADE 1: <i>Unit 2:</i> Lesson 3</p> <p>GRADE 2: <i>Unit 2:</i> Lesson 1</p> <p>GRADE 3: <i>Unit 2:</i> Lesson 3</p> <p>GRADE 4: <i>Unit 2:</i> Lesson 3</p> <p>GRADE 5: <i>Unit 2:</i> Lesson 3</p>	<p>Unit 3: Lessons 1-10</p> <p>Unit 4: Lessons 4, 6, 9</p> <p>Unit 6: Year 1: Lesson 11</p> <p>Unit 6: Year 2: Lesson 8</p> <p>Unit 7: Lesson 6</p>	<p>Curriculum: Part 1, Session 7; Part 3B, Sessions 3, 5, 6; Part 3C, Sessions 2, 5</p> <p>Skills Bank: Skills 13, 16, 17, 19</p>
Listen with empathy and learn to take another person’s perspective.	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1, 3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 2, 3 <i>Unit 4:</i> Introduction, Lessons 3, 4 <i>Unit 5:</i> Introduction, Lessons 2, 4</p>	<p>Unit 1: Lessons 1-6</p> <p>Unit 2: Lessons 3, 4</p> <p>Service-Learning: Lessons 1-5</p> <p>Unit 3: Lessons 1, 2, 7</p> <p>Unit 4: Lessons 2-5, 7-9</p> <p>Unit 5: Lessons 4-5</p> <p>Unit 6: Year 1: Lessons 9-10</p>	<p>Curriculum: Part 1, Sessions 2, 3; Part 2, Session 4; Part 3B, Sessions 3, 6; Part 3C, Session 4; Part 4, Session 7</p> <p>Skills Bank: Skills 1, 2, 5, 7, 8, 9, 11</p> <p>Supplementary Unit: Teens-Alcohol and Other Drugs: Session 12</p>



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	<p><u>GRADE 1:</u> <i>Unit 1:</i> Introduction, Lessons 1,3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 2, 3 <i>Unit 4:</i> Introduction, Lessons 3, 4 <i>Unit 5:</i> Introduction, Lessons 1, 4</p> <p><u>GRADE 2:</u> <i>Unit 1:</i> Introduction, Lessons 1-3 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 3, 4 <i>Unit 5:</i> Introduction, Lessons 1,2, 4</p> <p><u>GRADE 3:</u> <i>Unit 1:</i> Introduction, Lessons 1,2, 4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lesson 6 <i>Unit 5:</i> Introduction, Lessons 1, 2, 4</p> <p><u>GRADE 4:</u> <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Lesson 3 <i>Unit 4:</i> Lesson 5 <i>Unit 5:</i> Lessons 2, 4</p> <p><u>GRADE 5:</u> <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 2, 3 <i>Unit 4:</i> Introduction, Lessons 1-6 <i>Unit 5:</i> Introduction, Lessons 1, 2</p>	<p><i>Unit 6: Year 2:</i> Lessons 9-10</p>	



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<p>Communicate needs constructively.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1, 3 <i>Unit 2:</i> Lessons 1, 4 <i>Unit 4:</i> Lesson 4 <i>Unit 5:</i> Introduction, Lesson 1</p> <p>GRADE 1: <i>Unit 1:</i> Lesson 2 <i>Unit 5:</i> Introduction, Lesson 1</p> <p>GRADE 2: <i>Unit 1:</i> Lesson 3 <i>Unit 2:</i> Lesson 4 <i>Unit 5:</i> Lesson 2</p> <p>GRADE 3: <i>Unit 2:</i> Lesson 3</p> <p>GRADE 4: <i>Unit 2:</i> Lesson 3</p> <p>GRADE 5: <i>Unit 2:</i> Lesson 3</p>	<p><i>Unit 1:</i> Lessons 4-6, 10 <i>Service-Learning:</i> Lessons 1-5 <i>Unit 3:</i> Lessons 1- 4, Lessons 6-8 <i>Unit 4:</i> Lessons 15, 7-9 <i>Unit 5:</i> Lessons 4-5 <i>Unit 6: Year 1:</i> Lessons 9-11, 14 <i>Unit 6: Year 2:</i> Lessons 8-10, 12 <i>Unit 6: Year 3:</i> Lesson 1, Optional Lesson, 2 <i>Unit 7:</i> Lessons 4-5</p>	<p>Curriculum: Part 1, Sessions Part 2, Sessions ; Part 3B, Sessions Part 3C, Sessions Part 4, Skills Bank: Skills 6, 7, 11, 12, 15, 19 Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Session 12</p>
<p>Learn how to build and improve positive peer relations.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Introduction, Lessons 1-3, 5</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Introduction, Lessons 1,3</p>	<p><i>Unit 1:</i> Lessons 1-5 <i>Unit 2:</i> Lessons 3-5, 7 <i>Service-Learning:</i> Lessons 1-5 <i>Unit 3:</i> Lessons 6 , 7, 9 <i>Unit 4:</i> Lessons 1-10 <i>Unit 6: Year 1:</i> Lessons 9-10, 12, 14 <i>Unit 6: Year 2:</i> Lessons 9-10, 12</p>	<p>Curriculum: Part 1, Sessions 1-4; Part 2, Session 4; Part 3B, Sessions 3, 6, 7; Part 3C, Session 4,6; Part 4, Sessions 1, 4, 5, 7 Skills Bank: Skills 6-11 Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Sessions 1, 2, 13-15</p>



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	<p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Introduction, Lessons 2-4</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 7 <i>Unit 5:</i> Lessons 2-4</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 5:</i> Lessons 3, 4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1-4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 7 <i>Unit 5:</i> Introduction, Lessons 1-4</p>	<p>Unit 6: Year 3: Working together to complete a Service-Learning project</p> <p>Unit 7: Lessons 2-5</p> <p>Summing Up: Lessons 1-3</p>	
<p>Resolve conflicts constructively through conflict resolution, decision making, and problem solving strategies (between two students who are causing conflict, not between the aggressor and the victim).</p>	<p>GRADE K: <i>Unit 2:</i> Lesson 4 <i>Unit 3:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3</p>	<p>Unit 2: Lesson 8</p> <p>Unit 3: Lessons 3-4, 6, 7, 9 <i>Service-Learning:</i> Application of skills in the process of conducting Service-Learning projects</p> <p>Unit 4: Lessons 4, 7, 9</p> <p>Unit 6: Year 1: Lessons 9-10, 14</p>	<p>Curriculum: Part 1, Sessions 2-4; Part 2, Sessions 1, 2, 5, 6; Part 3B, Sessions 2, 4, 6; Part 3C, Sessions 3-5; Part 4, Sessions 1, 4</p> <p>Skills Bank: Skills 6, 7, 9, 13, 14, 15, 17, 19, 20</p>



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	<p>GRADE 2: <i>Unit 3:</i> Introduction, Lessons 1-3</p> <p>GRADE 3: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p> <p>GRADE 4: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 5</p> <p>GRADE 5: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p>	<p>Unit 6: Year 2: Lessons 9-10</p> <p>Unit 6: Year 3: Lessons 1-6 with a Service-Learning project around bullying and pressure to use drugs.</p>	
<p>Learn specific strategies for dealing with bullying behaviors. Activate positive peer pressure.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lesson 1</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Introduction, Lessons 1,2, 4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lessons 3, 4</p>	<p>Unit 1: Lessons 2, 3, 8, 10</p> <p>Unit 2: Lessons 7, 8</p> <p>Service-Learning: Lessons 1-5 for a Service-Learning project around positive ways to handle bullying in school.</p> <p>Unit 3: Lessons 3-10</p> <p>Unit 4: Lessons 4-7, 9-10</p> <p>Unit 6: Year 1: Lessons 9-11, 14</p> <p>Unit 6: Year 2: Lessons 8-10, 12</p>	<p>Curriculum: Parts 1-4 Service-Learning projects could be developed around the anti-bullying theme throughout the school year.</p> <p>Skills Bank: Skills 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 19, 20</p>



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	<p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 5</p> <p>GRADE 5: <i>Unit 1:</i> Lessons 1-4 <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 6</p>	<p>Unit 6: Year 3: Lessons 1-6 for a Service-Learning project around how to handle bullying behaviors related to drug use.</p> <p>Unit 7: Lessons 4-5 related to setting goals never to engage in bullying behaviors and to handle bullying in positive ways.</p>	
<p>Reflect on one’s own behaviors regarding the treatment of others.</p>	<p>Grades K-5: At the end of each lesson in <i>Skills for Growing</i>, there are closure questions that help students reflect on what they have learned and how they might apply the new skills and information from the lesson.</p>	<p>At the end of each lesson in <i>Skills for Growing</i>, there are closure questions that help students reflect on what they have learned and how they might apply the new skills and information from the lesson.</p>	<p>Curriculum: Parts 1-4 Service-Learning includes ongoing reflection as an essential component of every learning experience. Reflection is incorporated into each lesson as well as into each critical juncture in Parts 1-4 of the service experience (preparation, action, reflection on the project, demonstration/celebration).</p> <p>Skills Bank: Skills 1-5, 9, 11, 17, 19, 20</p>



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			<p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs</i>: Reflection is an essential component of the Service-Learning method used in TAOD and is incorporated into each lesson and throughout the Service-Learning project.</p>
<p>Demonstrate conscience development through cause and effect thinking.</p>	<p>GRADE K: <i>Unit 2:</i> Lesson 4 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lesson 2</p> <p>GRADE 1: <i>Unit 2:</i> Lesson 3 <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lessons 3-4</p> <p>GRADE 2: <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Lessons 1, 2</p> <p>GRADE 3: <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 2, 3, 4</p> <p>GRADE 4: <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-6</p> <p>GRADE 5: <i>Unit 3:</i> Introduction, Lessons 1-3 <i>Unit 4:</i> Introduction, Lessons 1-3, 5-7</p>	<p><i>Unit 1:</i> Lessons 8, 10 <i>Unit 2:</i> Lessons 3-8 Service-Learning: Lesson 5 <i>Unit 3:</i> Lessons 1-9 <i>Unit 4:</i> Lessons 3-9 <i>Unit 5:</i> Lessons 4-5 <i>Unit 6: Year 1:</i> Lessons 1-15 <i>Unit 6: Year 2:</i> Lessons 1-12 <i>Unit 6: Year 3:</i> Lessons 1-6, with an emphasis on the reflection component of Lesson 6 <i>Unit 7:</i> Lessons 1-7 Summing Up: Lessons 1-5</p>	<p>Curriculum: Part 1, Sessions 1, 2, 4, 5; Part 2, Sessions 1-8; Part 3B, Sessions 2, 4; Part 4, Sessions 1-7</p> <p>Skills Bank: Skills 9, 14</p>



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<p>Demonstrate tolerance, inclusion, and appreciation for diversity.</p>	<p>GRADE K: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 1: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 2: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 3: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 4: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p> <p>GRADE 5: <i>Unit 1:</i> Introduction, Lessons 1-4 <i>Unit 5:</i> Introduction, Lessons 1-4</p>	<p><i>Unit 1:</i> Lessons 1-7, 9 <i>Unit 2:</i> Lessons 2- 5</p> <p>Service-Learning: Lessons 1-5 plus the follow-up lesson in each succeeding unit</p> <p><i>Unit 3:</i> Lessons 1, 4, 5, 7, 9 <i>Unit 4:</i> Lessons 1-8</p> <p><i>Unit 6: Year 1:</i> Lessons 12-15 <i>Unit 6: Year 2:</i> Lesson 12 <i>Unit 6: Year 3:</i> Lessons 1-6</p> <p>Summing Up: Lessons 1-3</p>	<p>Curriculum: Part 1-5, Session 4; Part 2, Sessions 1-4; Part 3B, Sessions 1, 2, 3, 6, 7; Part 3C, Session 6; Part 4, Sessions 1, 4, 5</p> <p>Skills Bank: Skills 1-5</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Sessions 13-15</p>
<p>Set goals at the individual, classroom, and school level.</p>	<p>GRADE K: <i>Unit 4:</i> Lesson 1</p> <p>GRADE 1: <i>Unit 4:</i> Lessons 1, 2 <i>Unit 5:</i> Lesson 4</p> <p>GRADE 2: <i>Unit 1:</i> Lesson 4 <i>Unit 2:</i> Lesson 3 <i>Unit 4:</i> Introduction, Lesson 1 <i>Unit 5:</i> Lesson 4</p>	<p><i>Unit 1:</i> Lesson 10 Service-Learning: Lessons 1-5 <i>Unit 7:</i> Lessons 4-5</p>	<p>Curriculum: Part 2, Session 7; Part 3B, Sessions 2, 3, 5, 6, 7; Part 3C, Sessions 2, 5, 6</p> <p>Skills Bank: Skills 13, 16, 18, 20</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Sessions 1-15</p>



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CORE VALUE	SKILLS FOR GROWING (GRADES K-5)	SKILLS FOR ADOLESCENCE (GRADES 6-8)	SKILLS FOR ACTION (GRADES 9-12)
	<p>GRADE 3: <i>Unit 4:</i> Introduction, Lessons 1, 3, 5, 6, 7 <i>Unit 5:</i> Introduction, Lesson 1</p> <p>GRADE 4: <i>Unit 4:</i> Introduction, Lessons 1, 2, 3, 4, 5 <i>Unit 5:</i> Lessons 1, 2, 3</p> <p>GRADE 5: <i>Unit 4:</i> Introduction, Lessons 1, 2, 3, 5, 6 <i>Unit 5:</i> Introduction, Lessons 1, 3, 4</p>		
<p>Engage in school and community events and Service-Learning projects that address bullying.</p>	<p>GRADES K-5: In addition to the curriculum lessons, <i>Skills for Growing</i> includes opportunities and materials for families and community members to support anti-bullying themes in the home and school wide environments.</p> <ul style="list-style-type: none"> • <i>The Family Connection</i> Family Meeting format that can be designed for bullying prevention. • Involvement in school climate events related to bullying prevention. • Engagement in Service-Learning projects related to bullying prevention. 	<p>In addition to the curriculum lessons, <i>Skills for Adolescence</i> Lions-Quest includes opportunities and materials for families and community members to support anti-bullying themes in the home and school wide environments.</p> <p>A. <i>The Parent Meeting Guide</i> for family meetings that can be designed for bullying prevention.</p> <p>B. A Family Forum at the end of Unit 6, Year 3 that can focus on bullying prevention related to pressure to use drugs.</p> <p>C. Involvement in school climate events related to bullying prevention.</p> <p>D. Engagement in Service-Learning projects related to bullying prevention.</p>	<p>Curriculum: Parts 1-4 Bullying prevention could be the theme of the Service-Learning projects throughout the school year.</p> <p>Skills Bank: Skills 1-26</p> <p>Supplementary Unit: <i>Teens-Alcohol and Other Drugs:</i> Sessions 1-15</p>