

Lions-Quest

Sample Pre-Implementation Form for Teachers

Dear Teacher,

Attached is a pre Lions-Quest program implementation questionnaire that will assist with the evaluation and adaptation of the Lions-Quest program to the {...} culture and education system.

In the questionnaire you will find questions regarding your preparation for beginning the Lions-Quest program in the classroom, your teaching style, and the culture and management at your school. The questionnaire also contains questions which relate to your teaching experiences.

Only the evaluation team will have access to your answers and no one at your school will be able to view this form. The obtained data will not be identifiable according to location, school or teacher in any report or publication.

We thank you very much for your sincere answers,
The Lions-Quest Steering Committee

Please WRITE your name, school, and today's date into the following fields:

Teacher name _____
Surname Given name

School _____

In which class(es) are you teaching the Lions-Quest program? _____

Today's date: _____/_____/_____
Day Month Year

First we would like to know your opinion of the Lions-Quest program.

1. How difficult do you think it will be for you to teach the required lessons of the Lions-Quest program in addition to your other subjects?

It will not be difficult			It will be very difficult			
1	2	3	4	5	6	7

2. How do you like the educational methods used in Lions-Quest program overall (from what you know from the workshop and looking through the materials)?

It is perfect for me			It is unsuitable for me			
1	2	3	4	5	6	7

3. How do you like the role-playing method used for training the ability to refuse drugs, alcohol or negative behaviours?

It is perfect for me			It is unsuitable for me			
1	2	3	4	5	6	7

4. Do you think that teaching the Lions-Quest program will lower the trend towards drug use in your students?

Not at all			Very significantly			
1	2	3	4	5	6	7

5. How important is it, in your opinion, to have a preventive anti-drug program in your school?

Not important			Very important			
1	2	3	4	5	6	7

Now we would like to ask you about your teaching style.

6. How often do you use the role-playing method in your teaching?

Never			Very often			
1	2	3	4	5	6	7

7. How often do you use teamwork in your teaching?

Never			Very often			
1	2	3	4	5	6	7

8. What effectiveness do you, in your opinion, achieve when using the role-playing method in your teaching?

I am achieving almost no effectiveness				I am achieving very high effectiveness		
1	2	3	4	5	6	7

9. Do you believe that you will be successful when using the Lions-Quest program in your teaching?

Little success				Very Successful		
1	2	3	4	5	6	7

10. How much self-confidence do you have when using the role playing method?

I do not have any self-confidence				I have a lot of self-confidence		
1	2	3	4	5	6	7

11. Please imagine the following situation: You are in the classroom, using the role-playing method. In his/her role one of the students is offering beer and the other replies: "Yes, I will have one". You stop the role-playing and remind the student that the purpose of the game is to practice the ability to say "no". You ask the same student to repeat the role and the student again says "Yes, I will have one". How much trust do you have in yourself that you will be able to handle such a situation and that you will be able to continue teaching this lesson?

I do not have any self-confidence				I have a lot of self-confidence		
1	2	3	4	5	6	7

The following questions are about your school and its management.

12. To what extent does your school support experiments in teaching?

Not at all				Very much		
1	2	3	4	5	6	7

13. To what extent do the teachers in your school have the opportunity to consult new programs and projects before they are implemented?

Not at all				Very often		
1	2	3	4	5	6	7

14. How strong was the support from your principal regarding your participation at the training for the Lions-Quest program?

None at all						Very strong
1	2	3	4	5	6	7

15. How strong was the support from other teachers regarding your participation at the training for the Lions-Quest program?

None at all						Very strong
1	2	3	4	5	6	7

16. How strong is the support from your principal for implementing the Lions-Quest program in your school?

None at all						Very strong
1	2	3	4	5	6	7

17. How strong is the support from other teachers for implementing the Lions-Quest program in your school?

None at all						Very strong
1	2	3	4	5	6	7

18. How much, in your opinion, do parents in your school take an interest in whether their children use addictive substances?

They are not interested at all						They are very interested
1	2	3	4	5	6	7

19. What percentage of sixth grade students you taught during the previous school year smoked in your opinion? Please estimate.

___ Percent

20. What percentage of sixth grade students you taught during the previous school year in your opinion repeatedly drank alcohol? Please estimate.

___ Percent

21. What percentage of sixth grade students you taught during the previous school year in your opinion smoked marihuana? Please estimate.

___ Percent

We would like to ask you a few questions regarding your professional experience.

22. How many years have you taught overall?

__ Years.

23. What subjects are you teaching during the school year? (*Please circle suitable answers*)

- A – Family education
- B – Civics
- C – Natural science/ Biology/ Health
- D – Other (*please specify*).....
-

24. Have you ever before taught lessons relating to abuse of drugs? (Please circle the answer)

NO \longrightarrow skip to question No. 26.
YES

25. Were these lessons concerning drugs part of the educational program? (Please circle the answer)

NO
YES \longrightarrow What was the name of the program? (*Please specify*)

Now we would like to focus on your plans regarding the Lions-Quest program teaching.

26. I assume that in the next (year after this one) school year: (*Please circle a suitable answer or amend*)

- A - I will be teaching the Lions-Quest program as a whole in ____ classes.
- B - I will be teaching selected chapters from the Lions-Quest program in ____ classes.
- C – I will not teach the Lions-Quest program.

(Please explain why _____)

27. When are you teaching the Lions-Quest program? (*Please circle days and lessons*)

Monday	1.	2.	3.	4.	5.	6.	7.	8.
Tuesday	1.	2.	3.	4.	5.	6.	7.	8.
Wednesday	1.	2.	3.	4.	5.	6.	7.	8.
Thursday	1.	2.	3.	4.	5.	6.	7.	8.
Friday	1.	2.	3.	4.	5.	6.	7.	8.

28. For evaluating the effectiveness of the program it will also be important to carry out visits to your classes. It will be necessary to verify that we come during times when you are implementing the Lions-Quest program. Please give us information as to how we may contact you (*Add a contact method, which you would prefer. Please circle*)

A - telephone contact

number: _____

B - contact by fax

number: _____

C - contact by mail

address: _____

D – e-mail contact

e-mail address: _____

E – Times and Dates best for you

Thank you very much for filling out this questionnaire!